

CHAPTER I

INTRODUCTION

A. Background of the Research

The modern times of English is currently developing very rapidly. Likewise with humans, it is claimed that they have the ability to speak English. In Indonesia itself has implemented learning to speak English as a graduation standard ranging from elementary school to college. This is certainly very useful considering the importance of having English language skills. Not only that, with the development of international standard schools, it becomes evidence of the importance of English in Indonesian schools.

One of them in Pondok Modern Gontor Central Sulawesi is an educational institution branch of Pondok Modern Darusalam Gontor Ponorogo. The education system implemented at Gontor Poso Modern Pondok is a compulsory boarding education system. all female students must attend all activities within the hostel for 24 hours. In the process of teaching and learning activities, the students will be given religious subjects and general subject matter. Learning methods in Gontor are handled by the Pondok by making learning methods that occupy the students. Through a lot of solid activities so that children do not have free time. Therefore, the personalities of the students who are active, creative and productive are formed.

In addition to their busy activities, students from Gontor are also required to speak in an arrangement every day in Arabic and English. Every 3 weeks in a month, they must speak Arabic, while the rest they must use English. If you do not

e the language that has been determined, then the consequences have been waiting for the students. Sanctions will be given according to the type of violation committed, whether severe or mild. To support the smooth learning process, students in Gontor are also not permitted to carry cell phones. They can call by going to the telephone shop provided by Pondok.

There are teachers with the best quality who are competent in their fields, learning support activities such as extracurricular activities, student organizations, learning communities, sports teams, and libraries so students can learn optimally. The learning process is made as comfortable as possible for students and students. Unfortunately learning English in these schools is unable to rival the standards of outside schools in general. Due to the lack of understanding and attention of students in the class towards the teacher who teaches. Therefore, the researcher is interested in what strategies the teacher uses in the classroom.

In this case the researchers concluded that each teacher has a different strategy in each teaching. The first professional teacher is always thinking about his students. The second is a teacher who has a bad time with students. It depends on how the teacher teaches in class. Therefore, researchers interested in conducting research with the title of the teacher's strategy in teaching English in Modern Islamic Boarding Schools.

B. Problem Formulation

Based on the problem mentioned above, the problem formulation of the research as follow:

What are the strategies that the teacher uses in teaching English at Modern Islamic Boarding School Gontor Poso?

C. Objective of the Research

Based on the research problem above, the researcher states the objective of the research as follow :

To find out strategies that are used by teacher in teaching English at Modern Islamic Boarding School Gontor Poso and State high school 4 poso.

D. Significances of the Research

The result of the research are hoped to contribute to the follows :

1. For the teachers, this research can help teachers to use questions strategies for teaching and learning.
2. For other researchers, this research can be used as a reference to support their research on teacher strategies.

E. Scope of the Research

The data was taken from English teacher at Gontor Poso Modern Islamic Boarding School. Research want to focus to determine the teacher strategy that used at Gontor Poso Modern Islamic Boarding School. The researcher will observe the teacher who teaches English in class 5 (11th grade middle school) 2019/2020 academic year. The researchers will be conduct for 3 meetings in june 2020 at Modern Islamic Gontor Poso.

F. Definition of Terms

In this research, the term used are :

1. Learning is the process of interaction of students with educators and learning resources in a learning environment.
2. Strategy is generalized a plan for a lesson.
3. Learning strategies are the steps of teaching used by a teacher to teach students in class.
4. Modern Gontor Islamic Boarding School is one of the huts located in Tokorondo Village, Poso Pesisir District, Poso Regency, Central Sulawesi is an educational institution built from the Modern Gontor Ponorogo cottag.