

CHAPTER I

INTRODUCTION

A. Background of the Research

In the learning process at SMAN 1 Poso, especially learning English every teacher must have strategies to teach, one of the teacher strategies applied is to use the questioning strategy. The questioning strategy are a method used to increase students interested and curious about the problem they want to discuss. Teachers use questions to help students improve understanding of critical thinking and innovative knowledge during the teaching and learning process. Questioning strategies are used by teachers in learning to encourage students to understand the material being studied so that learning objectives can be achieved.

In the learning process, the questioning activity shows the interaction and discussion between the teacher and students and between students and students. question are the main way used by teachers to encourage students to think and learn so that students will more easily develop ideas or facts to obtain information in the form of questions and answers from both students and teachers. Asking questions in learning activities is importance between the teacher and students to find something new. When asking question, teachers and students can solve problems and better understand the concepts being learned. Likewise, asking questions can help students apply to formulate questions. Asking questions and knowing the right questions to ask are importance lessons that need to be taught to students in the process of learning activities.

Previous research found that there were several questioning strategies used by english teacher in SMAN 1 Poso namely probing question, factual question, divergent question, and higher order question the teacher used in learning activities and the researcher made observations to teacher of english in Class 2 Science A and the teacher of english used the questioning strategy in learning English in the classroom. in the process of learning English, there must be communication between the teacher and students so that the teacher can find out the satisfaction of students by giving questions based on the strategies used by the teacher namely probing question, factual question, divergent question, and higher order question because not every student has the same satisfaction characteristics. Therefore, the researcher is interested in seeing whether there is a correlation between students' satisfaction and questioning strategies used by teacher of english in second grade at SMAN 1 Poso.

Based on the research topic, the researcher is interested to find out the correlation between student satisfaction and questioning strategies used by teacher of english at SMAN 1 Poso.

B. Problem of the Research

Based on the explanation in the previous section, the researcher is able to identify problem at SMAN 1 Poso. The problem is found as follow : “Is there any correlation between students' satisfaction and questioning strategy used by teacher of english in second grade at SMAN 1 Poso?”

C. Objective of the Research

The purpose of this study to find answers to the questions stated in the problem statement : To find out the significant correlation between students' satisfaction and questioning strategy used by teacher of English in second grade at SMAN 1 Poso.

D. Significances of the Research

This research has several significances :

a. Teacher

Information from this research will help English teachers to make the learning process very interesting. The result of this studied can be used as input for English teacher of SMAN 1 Poso to pay attention to students abilities and satisfaction in learn English.

b. Researchers

Result of this studied will provide knowlegde and information for other researchers and as a title reference about the correlation between student satisfaction and questioning strategy used by teacher at SMAN 1 Poso.

E. Scope of the researcher

The purpose of this studied is to find out the correlation between students satisfaction and questioning strategy used by teacher of of english at SMAN 1 Poso, second-grade science students, academic year 2020/2021. This research will be focused on the correlation between students satisfaction with learning using teacher strategies namely Probing questions, Factual questions, Divergent questions, Higher Order question based on questionnaire.