

## CHAPTER 1

### INTRODUCTION

#### A. Background of the research

Reading comprehension is one of lesson which important for students of English education study program to learn, because reading is one of four skills of English language. It is as the level of comprehension from the text. This comprehension comes from the interaction between the words that are written, and how the students increase knowledge outside the text/ message. In the learning, reading is the main pillar of activity to builds a comprehension of the text. It combines logical thinking with the collection of letters, words, and sentences in the text that it have a messages to be conveyed . It is not only about how the students read that includes the pronunciation and the loud sound but how they be able to apprehend the text.

Due to the importance of reading comprehension in reading students just like a parrot imitating a person's language who doesn't perceptive the meaning. It helps students to be a good readers in the future and become capable of upgrade knowledge and using their creations. The ways to meet those needs a good understanding in reading we need to improve the level of students learning in comprehension. There are levels of comprehension who the students has in every their stage perceptive where in the classroom every students has every level of comprehension, such as in an English text students usually get on the contents of the text from their each level comprehension. So, be based on these examined students level of reading comprehension skills, the researcher will find out what kind of student level in reading comprehension by students.

Reading comprehension does visible easy, but there are at some difficulties to teach about Reading to the students that we don't know the level of each them. Level of reading comprehension skills which often used by student that are Literal, Inferential, and Critical. Literal that the reader finds the answer in the text. The reader might be asked to identify the main ideas of the paragraph or short story, Recall details that support the main ideas, Organize the sequence in which the main events occurred. Inferential, The reader interprets the information to find answers. Interpretive, The reader might be asked to Predict endings and anticipate consequences, State reasons for events and Make generalizations. Critical, the reader makes links between the text and his or her own experience and knowledge to develop an answer. The reader asks open-ended questions to promote deeper understanding and Make generalizations, comparisons, judgments, recommendations and suggestions, decisions and create alternative endings. Therefore, on this opportunity the researcher will conduct a research to find out level of students in reading comprehension, where in this case the teacher or lecturer will be handy to be prepared reading lessons in accordance with the ability level in reading the students.

### **B. Problem of the research**

The problem formulation in this research is follow as: What are the EFL students level of reading comprehension skills ?

### **C. Objective of the research**

To find out the EFL students level of reading comprehension skills and in order to get description of the students level in reading comprehension of second semester of English department students in Sintuwu Maroso University.

#### **D. Significances of the research**

##### 1. The Lecturer

The result of this study is useful for English teacher to get information about how to find out student level of reading comprehension skill and know which is EFL student level of reading comprehension skills. The result of this research will help lecturer to upgrade the material of reading lecture and adjust with the students level.

##### 1. The students

The result of this study will give an input the motivation to all student to reach their level of reading comprehension skill to reading II achievement.

##### 2. The other research

For further researcher who are interested to find out EFL student level of reading comprehension skills is a good research to scrutinized because for the future researchers can know about level EFL student of reading comprehension skills and can get information about EFL student level of reading comprehension skills.

#### **E. Scope of the Research**

The scope of this research is to find out EFL student level of reading comprehension skill at student of English education study program by using theory Revised Bloom's Taxonomy with four levels of reading comprehension from (Westwood, 2001; Smith, 1969). The subjects of this

research were batch 2018 of English Language Teaching Study Program in Sintuwu Maroso University.

#### **F. Definition of Terms**

In this research, the terms used are:

1. EFL students second semester student batch 2018 which study about English foreign language at English Language Education Study Program of Sintuwu Maroso University.
2. Reading comprehension is level of understanding of English text which students of English education study program in Sintuwu Maroso University can read and understand.
3. Skill are competence, qualification, and knowledge who student had in reading comprehension.
4. Level are step, skill, ability who student want to achieve it.

