

**MODERN ISLAMIC BOARDING SCHOOL DARUSSALAM
GONTOR FOR SIXTH CAMPUS FEMALE STUDENTS
PERCEPTION OF ENGLISH AS A MEDIUM OF INSTRUCTION**

UNDERGRADUATE THESIS

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ABSTRAK

Annisa Nurul Qolby. 2024. *Persepsi siswa Gontor Putri terhadap Bahasa Inggris sebagai bahasa pengantar*. Dibimbing oleh Ingriyani Yohana Rawung dan Yuliana Daeng Macora.

Kata kunci : Bahasa Inggris sebagai bahasa pengantar, Persepsi siswa, Pondok Modern Darussalam Gontor Putri, Siswa Gontor Putri Kampus 6

Penelitian ini bertujuan untuk mengetahui persepsi santri Pondok Modern Darussalam Gontor Kampus Putri terhadap bahasa Inggris sebagai bahasa pengantar atau bahasa utama. Metode penelitian yang digunakan adalah deskriptif kuantitatif dengan metode survei. Responden dalam penelitian ini adalah 44 santriwati kelas 3 Kulliyatu-I Muallimat Al-Islamiah Pondok Modern Darussalam Gontor. Pengumpulan data dilakukan melalui kuesioner. Kuesioner yang digunakan berdasarkan teori dari Ahmad Noor (2020). Hasil dari penelitian ini adalah santri Pondok Pesantren Modern Darussalam Gontor Kampus Enam di Kabupaten Poso memiliki persepsi positif terhadap bahasa Inggris sebagai bahasa pengantar, berdasarkan kuesioner. Siswa menggunakan bahasa Inggris di kelas, mengakui pentingnya sebagai bahasa pendidikan, dan menghargai keterampilan guru dalam berbahasa.

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CHAPTER 1

INTRODUCTION

A. Background Of The Research

Language is an ability that humans have to communicate with each other. Language is a reality that grows and develops in accordance with the growth and development of human language users. English has become a global language that dominates various fields, including education. In many educational institutions around the world, including at Pesantren Modern Gontor Putri, the use of English as the language of instruction has become a common practice. English language skills are considered an important asset for students to compete in an increasingly integrated global context.

Modern Islamic Boarding School Darussalam Gontor for Sixth Campus of female, as one of the Islamic-based educational institutions in Indonesia, has adopted the use of English in the learning process and beyond. This decision is not only based on academic interests, but also on the need to prepare students to face global challenges and improve their competence in international languages.

By exploring students' perceptions of the use of English as the language of instruction, this research is expected to provide valuable insights for teachers in making policies at Modern Islamic Boarding School Darussalam Gontor for Sixth Campus of Female in improving English teaching methods and facilitating more effective learning. Students' perceptions of English learning can affect students' motivation, interest, and learning outcomes.

B. Research Question

What are students' perceptions of English as a Medium of instruction in Modern Islamic Boarding Darussalam Gontor for Sixth Campus of Female?

C. Objective Of Research

The objective of the study to find out students perceptions of English as a medium of instruction in Modern Islamic Boarding Darussalam Gontor for Sixth Campus of Female.

D. Significances Of The Research

1. Teacher

For teachers, as information material, especially English subject teachers to see students perceptions of English as a language of instruction during English learning.

2. To the Students

For the students about English as an introductory language when English learning.

E. Scope Of The Research

The purpose of this study is to determine the perception of Gontor Female regarding English which is used as the language of instruction. The scope of this research is all class 3 students of Modern Islamic Boarding Darussalam Gontor for Sixth of Female. This research uses theory from Sari (2016) to find the Students Perception. Use Theory from Oxford Learners pocket Dictionary (2011) to find English as a Medium of Instruction. And the questionnaires adapted from Achmad Noor (2020).

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