

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

Based on the results of the research, it can be concluded that:

1. The Most Common of Social Media Sites that can Influence on Students' English Language Skills

From the results of the data findings, YouTube is the most common social media site that affects students' English language skills with a total percentage of 68.1%, then Instagram 29% and finally Facebook 3%.

2. The Influence of Social Media Sites toward English Language Skills of English Departement Students

It can be concluded that the total percentage of social media sites that influence students English language skills at Sintuwu Maroso University is 74.53%. It can be seen from the average value of each indicators, that the most of the students agree that social media can be used easily (4.19). They also agree that Instagram influence their writing skill (3.40) and influence their reading skill (3.56). Then, most students agree that Facebook influences their writing skills (3.41) and influence their reading skill (3.48). Furthermore, most college students agree that YouTube influences their listening and speaking skills (4.32). Most students also agree that social media has a positive effect on English learning (4.34). The most students also agree that social media can be integrated and incoperated in English Learning (4.00). And finally, about the negative influence

of social media use on English learning (2.90). So it can be concluded that the use of social media sites greatly influences the English language skills of English Department students at Sintuwu Maroso University.

B. Suggestions

In this final section, the researcher would like to give some suggestions:

1. For lecturers

From the results of this research, it can be used as a reference and motivation for lecturers so that the use of social media is not only a formality social media site, but can also be used as teaching material to improve academic knowledge and English language skills in students.

2. For students

This research can motivate students to be able to study online by utilizing the use of social media sites, so that it can help them improve their English skills by practicing their English skills.

3. For future researchers

The authors realize that this research is distant from idealize. Thus, the composing of this proposition is still exceptionally basic and there are still numerous shortcomings in it. Therefore, for other researchers who need to conduct comparative inquire about, it is advisable to better examine the influence

of social media sites on English language skills with superior and distinctive plans.