

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

After conducting research and analyzing the research results, the researcher concluded that students have positive and negative perceptions regarding the use of TikTok in learning English. The result found on the questionnaire, is that the first indicator is about perceived ease of use with percentage of 69.4%; second is about perceived usefulness with percentage of 75.2%; third is about attitude toward usage with percentage of 79.4%; fourth, activity in the outside classroom when learning English with percentage of 78.6%; and the fifth indicator is about intention of use towards TikTok application with percentage 81.5%. Further the average of the 5 indicator is 77.10% with category strong indicating that students have a positive perception of using TikTok in learning English.

Furthermore, from the interview students also gave positive and negative perceptions of the use of TikTok in learning English. The positive perception is that that students can improve their English skills, especially in terms of pronunciation and vocabulary and also students become more motivated to learn English. The negative perception is students state that the explanation in the video is too fast, the duration of the video is sometimes too short, and there are network problems.

B. Suggestions

Several suggestions may be made based on the study that has been conducted, as follows:

1. For Teacher

Teacher are expected to be more selective in choosing the content of English learning videos that will be shared with students.

2. For Students

It is hope that students can use TikTok wisely and choose videos that focus on content that can help you to improve your English skills.

3. Future Researcher

This research is not perfect yet, if other researchers wish to conduct research on the same topic are expected to research more deeply about the use of TikTok in learning English and also look for respondents who fit the research criteria to make it easier to conduct research.