

**STUDENTS' PERCEPTIONS TOWARDS
THE USING OF TIKTOK IN LEARNING ENGLISH
AT SMAN 4 POSO**

UNDERGRADUATE THESIS

*Presented as partial requirements
For the Degree of Sarjana Pendidikan
To the faculty of Teacher Training and Education
Sintuwu Maroso University*



BY:

SRI FEBRIANI BOLENDEA

NPM: 92011402112022

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
SINTUWU MAROSO UNIVERSITY
POSO
2024**

ABSTRAK

Sri Febriani Bolendea. 2024. *Persepsi Siswa Terhadap Penggunaan TikTok Dalam Pembelajaran Bahasa Inggris di SMAN 4 Poso*. Dibimbing oleh Ika Paramitha Lantu dan Yuliana Daeng Macora.

Kata Kunci: Pembelajaran Bahasa Inggris, Persepsi siswa, TikTok

Penelitian ini bertujuan untuk mengetahui persepsi siswa terhadap penggunaan TikTok dalam pembelajaran bahasa Inggris di SMA 4 Poso. Metode penelitian yang digunakan adalah kuantitatif deskriptif. Responden pada penelitian ini adalah 64 siswa kelas 11 SMA 4 Poso. Pengumpulan data dilakukan melalui kuesioner dan wawancara. Data dianalisis dengan menggunakan teori tipe persepsi dari Catherine (2009) yang membagi persepsi menjadi persepsi positif dan persepsi negatif.

Hasil penelitian ini menunjukkan bahwa siswa memiliki positif dan negatif persepsi terhadap penggunaan TikTok dalam pembelajaran bahasa Inggris. Dari hasil kuesioner siswa menunjukkan positif persepsi dengan persentase rata-rata sebesar 77,10% berkategori kuat. Selanjutnya melalui wawancara para siswa memberikan persepsi positif dan negatif. Persepsi positifnya adalah siswa dapat meningkatkan kemampuan bahasa Inggrisnya terutama dalam pengucapan dan kosakata dan juga siswa menjadi lebih termotivasi untuk belajar bahasa Inggris. Persepsi negatifnya adalah siswa menyatakan penjelasan dalam video terlalu cepat, durasi video terkadang terlalu pendek, dan ada kendala jaringan.

ABSTRACT



Sri Febriani Bolendea. 2024. *Students' Perceptions Towards the Using of TikTok in Learning English at SMAN 4 Poso*. Supervised by Ika Paramitha Lantu and Yuliana Daeng Macora.

Keywords: Learning English, Students Perception, TikTok

This research aims to determine students' perceptions of the use of TikTok in learning English at SMAN 4 Poso. The research method used is descriptive quantitative. Respondents in this research were 64 of 11th-grade students of SMAN 4 Poso. Data were collected through questionnaire and interview. The data were analyzed using the theory types of perception from Catherine (2009) which divides perception into positive perception and negative perception.

The results of this research show that students have positive and negative perceptions of the use of TikTok in learning English. From the questionnaire results, students show positive perception with an average percentage of 77.10% in the strong category. Furthermore, based on the result of interview, the students gave positive and negative perceptions. The positive perception is that students can improve their English skills, especially in pronunciation and vocabulary, and also become more motivated to learn English. The negative perception is students stated that the explanation in the video is too fast, the duration of the video is sometimes too short, and there are network problems.

TABLE OF CONTENTS

TITLE PAGE	i
STATEMENT OF ORIGINALITY	ii
APPROVAL PAGE OF BOARD SUPERVISOR	iii
CERTIFICATION PAGE OF BOARD OF EXAMINERS	iv
ABSTRAK	v
ABSTRACT	vi
ACKNOWLEDGEMENTS	vii
TABLE OF CONTENTS	x
LIST OF TABLES	xii
LIST OF FIGURES	xiii
LIST OF APPENDICES	xiv
CHAPTER I. INTRODUCTION	1
A. Background of the Research	1
B. Problem of the Research	3
C. Objective of the Research	4
D. Significances of the Research	4
E. Scope of the Research	5
CHAPTER II. REVIEW OF RELATED LITERATURE	6
A. Conceptual Framework	6
B. Hypothesis	17
C. Operational Definition	17

CHAPTER III. RESEARCH METHOD	19
A. Research Design	19
B. Location and Time	19
C. Population/Sampling of the Research	19
D. Techniques of Data Collection	21
E. Techniques of Data Analysis	26
CHAPTER IV. FINDINGS AND DISCUSSIONS	29
A. Findings	29
B. Discussions	52
CHAPTER V. CONCLUSIONS AND SUGGESTIONS	57
A. Conclusions	57
B. Suggestions	58
REFERENCES	59
APPENDICES	61

CHAPTER I

INTRODUCTION

A. Background of the Research

In the current digital era, technology is important in everyday life, especially in education. Technology not only makes work easier and saves time, but also provides great opportunities for learning languages. The use of information technology, especially social media, can have a significant positive impact. The use of social media, for example, can function as an effective means of communication and also as a promotional tool. However, more importantly, the use of social media can have a positive impact on students by making it a place for learning.

Social media has become a necessity for many people. Its function provides easy access to get any information needed. One of the main roles of social media is to facilitate communication and facilitate access to information from all over the world. Several types of social media commonly used by people, especially students, include WhatsApp, Twitter, Facebook, Google, Instagram, and TikTok. The use of social media, such as TikTok, makes it easier for students to exchange information and gain knowledge online easily. Social media is not only a communication tool but has also developed into a very effective learning tool. This allows students to learn various things, especially in the context of language learning.

Furthermore, the use of TikTok as a learning medium at SMAN 4 Poso, after conducting pre-observation, researcher found out that students lacked motivation to learn English because lessons only focused on books so their English

skills decreased. To overcome this problem, students used TikTok. as a medium to improve their English skills. TikTok contains short videos in the form of information, tips, or tricks for language learning in an interesting and easy-to-digest way. With this approach, students can learn in a fun and interactive way, motivating them to be active in the learning process.

At SMAN 4 Poso, TikTok has been adopted as one of the English learning media. The use of TikTok aims to improve students' English language skills and facilitate understanding of learning materials. In the learning process, the teacher shares video links that are appropriate to the material being studied with students. Through the video, teachers and students can learn together in an interactive and fun environment. This approach not only allows students to more easily understand English concepts but also enriches their learning experience with relevant and interesting content. Thus, the use of TikTok in learning at SMAN 4 Poso becomes one of the innovative ways to deepen students' understanding of English.

Perception is the way a person understands and interprets information from their environment or experiences. It encompasses how individuals see, hear, feel and understand the world around them. As such, perception plays an important role in shaping individuals' understanding of the world and their interactions with others and the environment around them. Perceptions are highly influential on how students respond to the use of TikTok in English language learning. Some are excited about the innovativeness of TikTok, but others are skeptical about its effectiveness. Factors such as personal values, and previous experiences also determine students' views on the benefits of TikTok in English language learning.

Based on the background, this research emphasizes the phenomenon of TikTok use among students, as well as opportunities for using TikTok to learn English. This research will explore the perceptions of students regarding the use of TikTok for Learning English. Thereby, the researcher is interested in conducting a research entitled "Students' Perception Towards the Using of TikTok in Learning English"

B. Problem of the Research

Based on the background that has been explained, the research problem can be formulated as follow:

What are the students' perceptions towards the using of TikTok in Learning English at SMAN 4 Poso.

C. Objective of the Research

Related to the problem statement above, the objective of this research is to find out the students' perception towards the using of TikTok in learning English at SMAN 4 Poso.

D. Significances of the Research

The results of this research are expected to provide benefits, to the following:

1. For Teacher

It is hoped that the results of this research can be a consideration for using TikTok in Learning English.

2. For Students

The research hope that the result of this research can help the student as a recommendation for more practical English learning through TikTok media.

3. Future Researcher

This research will be useful as a reference for other researcher who are also investigating the potential of TikTok application as an English language learning media.

E. Scope of the Research

This research aims to describe the students' perceptions of using TikTok in learning English at SMAN 4 Poso by using questionnaire and interview to collect data then, analyzed by using Catherine (2009) theory types of perceptions. This research was carried out on all active 11th-grade students at SMAN 4 Poso for the academic year 2023/2024 with the total of 64 students.

REFERENCES

- Addinna, A. (n.d.). *Journal of English Language Teaching Students' Perception on the Use of TikTok for Learning English*. 11, 566–579. <https://doi.org/10.24036/jelt.v11i4.119484>
- Afidah, N., Sari, N. K., & Hanifah, H. (2021). Investigating Students' Perspectives on the use of TikTok as an Instructional media in distance learning during Pandemic era. *dinamika: Jurnal Kajian Pendidikan Dan Keislaman*, 6(2), 47-68.
- Alghameeti, A. A. (2022). Is TikTok an Effective Technology Tool in English Vocabulary Expansion? *English Language Teaching*, 15(12), 14. <https://doi.org/10.5539/elt.v15n12p14>
- AFRELIYANNA, D. (2023). UNIVERSITY STUDENTS PERCEPTIONS OF USING TIKTOK VIDEOS AS MEDIA FOR ENGLISH LEARNING (Doctoral dissertation, UNIVERSITAS ISLAM SULTAN AGUNG).
- Creswell, J.W. 2014. *Research Design: Pendekatan Metode Kualitatif, Kuantitatif, dan Campuran*. Yogyakarta: Pustaka Belajar
- Catherine, E. B., Dunn, A. M., Brady, M. A., Starr, N. B., & Blosser, C. (2009). *Pediatric Primary Care Fifth Edition* (United States of America: Library of Congress Cataloging).
- Diana, N., Yunita, W., & Harahap, A. (2021). Student' Perception and Problems in Learning English Using Google Classroom During the Covid-19 Pandemic. *Linguistics: Journal Of Linguistics and Language Teaching*, 7(1), 10. <https://doi.org/10.29300/ling.v7i1.4274>
- Fitria, T. N. (n.d.). Using Tiktok Application as an English Teaching Media: a Literature Review. In *FKIP Universitas Lambung Mangkurat Banjarmasin* (Vol. 6).
- Gracella, J., & Rahman Nur, D. (2020). Students' Perception of English Learning through YouTube Application. *Borneo Educational Journal (Borju)*, 2(1), 20–35. <https://doi.org/10.24903/bej.v2i1.623>
- Lamasigi, E. P., & Lantu, I. P. (2023). Students' Perception on the Use of Self-Recording Video in English Class at Sintuwu Maroso University. *Sintuwu Maroso Journal of English Teaching*, 9(1), 27-33.
- Liansari, R., & Ismiyati, Y. (2021). Students' Perception of Studying English at The Twelfth Grade Students SMN N 8 Jambi City. In *Jelt: Journal Of English Language teaching* (Vol. 5, Issue 1).
- Pratami, W. G. (n.d.). The Students Perceptions by Using Tik Tok as a Media Learning English. *Publisher: Yayasan Karinosseff Muda Indonesi*, 3, 2023.
- Robbins, S., & Coulter, M. (2002). *Manajemen*: Jakarta: Gramedia.

- Sugiyono, P. (2011). Metodologi penelitian kuantitatif kualitatif dan R&D. Alfabeta, Bandung, 62, 70.
- Sugiyono. 2018. Metode Penelitian Kuantitatif, Kualitatif, dan R&D, penerbit Alfabeta, Bandung
- Syamsiani, M., & Munfangati, R. (2022). Students' Perception toward the Use of Tiktok Videos for Learning English. *International Social Sciences and Humanities*, 2(1), 324–329. <https://doi.org/10.32528/iss.v2i1.150>