

## **CHAPTER V**

### **CONCLUSIONS AND SUGESTIONS**

In this chapter, after the researcher analyzed and discussed the findings in previous chapter, this chapter comes up with conclusions and suggestions.

#### **A. CONCLUSIONS**

Based on the discussion and research findings in the previous chapter, the researcher concluded that :

1. The interaction patterns used in second level classes in the English Language Skill (ELS)-Poso English Course are very diverse. After observing three times and analyzing interaction patterns based on Ur (1996)'s theory, the researcher found that the interaction patterns used in the second level class at the ELS Poso English course included; Group work, IRF, choral responses, individual work, full-class interaction, Student initiates-teacher answers, and open-ended teacher questioning. All these patterns were found from observations, interviews, and field notes.
2. The dominant interaction pattern carried out in the second level class in the English Language Skill (ELS)-Poso English Course are the choral response and group work interaction pattern. This was concluded based on the results of observations, interviews, and field notes where these patterns were patterns that were most common during observations and written when taking field

notes. This data is also supported by interview results, where all informants stated that these two patterns were the patterns that most often occurred in level two classes at the ELS-Poso English Course.

## **B. SUGGESTIONS**

According to the result of this research, some suggestions of the research are proposed to :

1. For the tutors/teachers

From this research, the researcher expected that English teachers or tutors will get more information about the patterns of classroom interaction from Ur (1996)'s theory that there are ten patterns of classroom interaction. Helpfully it can help them to choose the correct patterns that can help and motivate students to learn better.

2. For the next researchers

For the other researcher who interest to conduct a research with the same topic, hopefully this research provide the information that they need to conduct their research. The researcher suggests to conduct the same research but analyze deeper with another method to get more accurate finding. The researcher also hoped that the next researchers are interested to research with same topic but different theory.