

**TEACHER'S STRATEGIES IN TEACHING ENGLISH  
AT MTs. ALKHAIRAAT POSO**

**UNDERGRADUATE THESIS**

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## ABSTRACT

**IRMAWATI.** 2023. *Teacher's Strategies in Teaching English at MTs. Alkhairaat Poso.* Supervised by Ika Paramitha Lantu and Sherliane Trisy Poai.

**Keywords :** *Teacher's Strategy, Teaching English.*

This research aimed to find out the teaching strategies used by teacher in teaching English at MTs. Alkhairaat Poso. This research is conducted through qualitative research method. The subject of the research is an English teacher at MTs. Alkhairaat Poso in the academic year of 2022/2023. In order to collected the data, the researcher uses three instruments of the research, they are observation, interview, and documentation. The findings shows that the teaching strategies used by teacher in teaching English at MTs. Alkhairaat Poso are two strategies namely mastery learning teaching strategy and direct teaching strategy. In applying those strategies the teacher used some methods. In Mastery Learning Teaching Strategy, the teacher used inquiry, small group work, and peer instruction. In Direct Teaching Strategy the teacher used feedback and correctives, and structuring and presentation.

## **ABSTRAK**

**IRMAWATI.** 2023. *Strategi Guru dalam Mengajar Bahasa Inggris di MTs. Alkhairaat Poso.* Dibimbing oleh Ika Paramitha Lantu dan Sherliane Trisye Poai.

*Kata Kunci: Strategi Guru, Mengajar Bahasa Inggris.*

Penelitian ini bertujuan untuk mengetahui strategi mengajar yang digunakan oleh guru dalam mengajar bahasa Inggris di MTs. Alkhairaat Poso. Penelitian ini dilakukan melalui metode penelitian kualitatif. Subjek penelitian adalah seorang guru bahasa Inggris di MTs. Alkhairaat Poso pada tahun akademik 2022/2023. Untuk mengumpulkan data, peneliti menggunakan tiga instrumen penelitian, yaitu observasi, wawancara, dan dokumentasi. Hasil penelitian menunjukkan bahwa strategi mengajar yang digunakan oleh guru dalam mengajar bahasa Inggris di MTs. Alkhairaat Poso ada dua strategi yaitu strategi pengajaran belajar penguasaan dan strategi pengajaran langsung. Dalam menerapkan strategi tersebut guru menggunakan beberapa metode. Dalam Strategi Pengajaran Pembelajaran Kelayakan, guru menggunakan inkuiri, kerja kelompok kecil, dan instruksi teman sebaya. Dalam Strategi Pengajaran Langsung guru menggunakan umpan balik dan korektif, serta penataan dan presentasi.

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Poso, June 2023  
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# **CHAPTER I**

## **INTRODUCTION**

### **A. Background of the Research**

Strategy is very familiar to some people. When someone want to do something, they set up plans and strategies to be used so that what is expected will be fulfilled. It means that achieving something is inseparable from what is called strategy. Therefore, the strategy of learning which plays an important role in the learning process of teaching in the classroom. In order to achieve learning goals, it is necessary to choose the right strategy to used, and in the choice of strategy, there are several learning methods that can be used to implement such a strategy.

There are still many teacher who used only one strategy in classroom learning, while there are many other strategies that can be used. This will have a negative impact on the student. Some students are bored with the learning, therefore, it will result in the student not understanding the material taught by the teacher. Meanwhile, the teacher cannot do the learning process well if they dont prepare the planning in advance, either in terms of the learning material, the strategies and methods that will be used, or the techniques in the mastery of the classroom.

Junior high school is the first step for students to learn English in general because English is a compulsory subject at the secondary level. MTs. Alkhairaat Poso as a junior high school is the initial stage for students to acquire English in general.



Therefore, a good teacher not only prepared learning material but also select the appropriate teaching strategy that is adapted based on the discussion of the material and the needs of the students. Therefore, the student's success in achieving learning goals certainly cannot be separated from the teaching strategy given by the teacher.

There are many types of strategies for teaching English that can be used by teacher. The teacher's strategy is one of the aspects of the teaching and learning process that determines the extent to which students understand the material that has been taught.

Therefore, the researcher conducted this research to know "Teacher's Strategies in Teaching English at MTs. Alkhairaat Poso".

### **B. Problem Formulation**

Based on the background above the researcher formulated the problem formulation is "What are the strategies used by teacher in teaching English at MTs. Alkhairaat Poso?"

### **C. Objective of The Research**

According to the problem formulation above, the researcher objective is "to find out the teaching strategies used by teacher in teaching English at MTs. Alkhairaat Poso.

### **D. Scope of the Research**

The scope of this research is for the researcher to focus on finding out the strategies used by the teacher in teaching English to the eight and ninth grade

students of MTs. Alkhairaat Poso, and how the teacher applied those teaching strategies. There is only one English teacher teaching in this class. The researcher used the theory by Kindsvatter (1996) to devided the kinds of teaching strategies.

### **E. Significances of Research**

The result of this research is expected to give benefits to :

1. English Teacher, to find the best strategies of teaching English to the students.
2. Future researcher, the result of the research will give information for other researchers; it can be used as reference or useful information about teaching strategy.

### **F. Definition of Terms**

1. Teaching Strategy, English teacher steps in teaching English at classroom at MTs. Alkhairaat Poso.
2. Teaching English, the practice teaching and learning English to people whose first language is not English.
3. English teaching strategy, the steps or methods used by teacher in teaching English at MTs. Alkhairaat Poso so that learning is carried out well and can achieve learning objectives.

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