

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

The result of this research can be concluded that students in eleventh grade of SMA Negeri 1 Poso Used Direct Strategies which are Memory related strategy, Cognitive strategy, and Compensation strategy and Indirect Strategies which are Metacognitive strategy, Affective strategy, and Social strategy in learning English, the result of this research by questionnaire and the answer support by interview result from students in that class.

B. Suggestion

In this case, there are a number of suggestions for researching English learning strategies :

1. For the English Teacher, based on this research the researcher suggests that the researcher hopefully the English teacher can use this research as a source of knowledge about students' strategies in learning English, which can facilitate teachers in teaching.
2. For students, it can improve and can use the strategies in this study to improve the way to learn English.
3. For other researchers, hopefully, this study can be used as knowledge in making a study that relates to this researcher, and can even develop this research to make it better.