

**ANALYZING STUDENTS' STRATEGY IN LEARNING ENGLISH
LANGUAGE
AT SMA NEGERI 1 POSO**

UNDERGRADUATED THESIS

*Presented as Particular Requirements
For the Degree of Sarjana Pendidikan
To the Faculty of Teacher Training and Education
Sintuwu Maroso University*



BY:

**ANNISA PUTRI MAHARANI
NPM : 91511402112019**

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
SINTUWU MAROSO UNIVERSITY
POSO
2019**

ABSTRACT

Annisa Putri Maharani. 2019. *Analyzing Students Strategy in Learning English in SMA Negeri 1 Poso.* Supervised by Ika Paramitha Lantu and Yuliana Daeng Macora.

Keywords: *Students Strategy, Direct and Indirect Strategis, And Learning English.*

This research aimed to find out the 11th grade of exact class students' strategies in learning English at SMA Negeri 1 Poso. This research is a descriptive qualitative research, that used questionnaire, interview, and documentations as the instruments to collect data. This research using theory by Oxford (in Benson 2001 hal. 81) about Students' Strategies in Learning English. The findings showed that students' used Direct strategy which are Memory related strategy, Cognitive strategy, and Compensation strategy And Indirect strategies in Learning English which are Metacognitive strategy, Affective strategy, and Social strategy.

ABSTRAK

Annisa Putri Maharani.2019. *Menganalisis Strategi Siswa dalam Belajar Bahasa Inggris di SMA Negeri 1 Poso.* Dibimbing oleh Ika Paramitha Lantu dan Yuliana Daeng Macora.

Kata kunci: Strategi Siswa, Strategi Langsung dan Tidak Langsung dalam mata pelajaran Bahasa Inggris.

Penelitian ini bertujuan untuk mengetahui strategi siswa kelas XI dalam belajar bahasa Inggris di SMA Negeri 1 Poso. Penelitian ini adalah penelitian kualitatif deskriptif, yang menggunakan kuesioner, wawancara, dan dokumentasi sebagai instrumen untuk mengumpulkan data. Penelitian ini menggunakan teori oleh Oxford (dalam Benson 2001 hal. 81) tentang Strategi Siswa dalam Belajar Bahasa Inggris. Temuan menunjukkan bahwa siswa menggunakan strategi langsung dalam bahasa Inggris yang merupakan strategi terkait Memori, strategi Kognitif dan Strategi Kompensasi dan Strategi tidak langsung dalam Belajar Bahasa Inggris yang merupakan Strategi metakognitif, Strategi Afektif, dan Strategi sosial.

TABLE OF CONTENTS

TITLE PAGE	
STATEMENT OF ORIGINALITY	i
APPROVAL PAGE	ii
CERTIVICATION PAGE OF BOARD OF EXAMINERS	iii
ABSTRAK	iv
ABSTRACT	v
ACKNOWLEDGMENT	vi
TABLE OF CONTENTS	vii
LIST OF APPENDICES	viii
LIST OF TABLES	ix
LIST OF FIGURE	xi
CHAPTER I INTRODUCTION	1
A. Background of the Research	1
B. Problems Formulation	2
C. Objectives of the Research	2
D. Scope of the research	2
E. Significances of the research	3
F. Definition of Terms	3
CHAPTER II REVIEW OF RELATED LITERATURE	4
A. Review of Related Studies	4
B. Review of Related Theories	7
1. Definition of Language Learning Strategy	7
2. English Skills	10
C. Thinking Framework	12
CHAPTER III RESEARCH METHOD	14
A. Type and Design of the research	14
B. Role of the Researcher	14
C. Location of the Research	14
D. Sources of the Data	15
E. Procedure of Data Collection	15
F. Techniques of Data Analysis	18
CHAPTER IV FINDING AND DISCUSION	20
A. Finding	21
B. Discussion	41
CHAPTER V CONCLUSION AND SUGGESTION	45
A. Conclusion	45

B. Suggestion	46
REFERENCES	47
APPENDICES	49

CHAPTER I

INTRODUCTION

A. Background of the Research

In Indonesia, English lessons are less enthusiastic because English is complicated. Learning English is not easy, because the writing and pronunciation are different. Problems that occur in English classes make scores and knowledge in English less.

The reason why students speak is difficult to learn, causes a lack of grammar, and vocabulary, a lack of confidence and that is important for students which not interest in this subject is a problem in English. Therefore, strategies are needed that can help students to facilitate the learning process of English. Students can choose appropriate learning strategies to make it easier to understand learning

Therefore the strategy is very important for learning English. Especially students can be interested in this lesson, when students are interested in learning at that time students will be eager to learn grammar, vocabulary even students will speak in front of the class appear to speak in front of the class, soo learning strategies are needed to make learning easier to understanding, more enjoyable and better.

Thus, the researcher is interested in discussing more the strategies of students in learning English especially in speaking. The researcher interested in conducting research entitled Analyzing students 'strategies in learning English to find out the strategies by students' in learning English.

B. Problem of the Research

Based on explanation in the background, the problem of the research is What are the Students' Strategies in Learning English ?

C. Objective of the Research

The objective of the study isto find out the students' strategies in learning English.

D. Significance of the Research

This study is expected to be useful for:

1. For students

The result of this study will give more motivation to all students' in learning English,Studentswill understand the lesson easier and enjoy the learning process.

2. For Teachers

Through this research, the teacher can renew the teaching way to be more effective, and giving a description about the teaching learning process that would be run effectively by applying the materials and methods.

3. For other researchers

As the next researcher, this research will be useful for researchers as a reference in developing students' learning achievment on English Language Learning.

E. Scope of the Research

The researcherfocused on finding out students' Strategy in learning English, especially at the students from SMA Negeri 1 Poso Kota, grade eleventh. The researcher uses the theory by Oxford (in Benson 2001:81), that divided the general learning strategies into *Direct and Indirect strategies*.

F. Definition of terms

1. Students' strategy is an effort by student to achieve their goals in learning English.
2. Direct strategies is mental processing in learning English.
3. Indirect strategies are strategies which support direct strategies
4. Learning English is an activity by students' in English class on 11th grade students of SMA Negeri 1 Poso.

REFERENCES

- Alfiyanaini (2007), *study on students' learning strategies in speaking skill of the eleventh grade students in MAN 1 Surakarta Boarding School in the Academic year 2015/2016*.
- A. Alfian (2016) *The application of Language Learning Strategies of high school students in Indonesia, (2016)*.
- Al-Otaibi, G.N. (2004). Language learning strategy use among Saudi EFL students and its relationship to language proficiency level, gender and motivation. *Dissertation*. Indiana: Indiana University of Pennsylvania. Retrieved on February, 2006 from <http://micro189.lib3.hawaii.edu:2132/dissertations/dlnow/3129188>.
- Brown, James Dean. (2001). *Using surveys in language program*. UK: Cambridge University Press.
- Barli, Bram, 1995, *Write Well and Improving Writing Skills*, Yogyakarta, Kanisius
- Creswell, Jhon W. (2008) *Educational Research planning, Conducting and Evaluating Quantitative, and Qualitative Research*
- Creswell, Jhon W. (2003) *Research Design: Qualitative, quantitative, and method approach*. California. Sage publication, inc.
- Harmer, J. 2007. *How to Teach English*. Essex: Pearson Education Limited.
- Itania, Astrid (2014) *Learning Strategies Used By The Students of Acceleration Class in Speaking English at MAN 3 Tulungagung, 2014*.
- Oxford, R. L. (1993). *Research Update on Teaching L2 Listening*. *System*, 21 (2)
- Oxford, R. (1991) *Language Learning Strategies: Three Case Studies*.

Language Learning Journal, 12, 35 -37

Tarigan, Henry Guntur, (1990). *Prinsip-Prinsip Dasar Sastra. Bandung: PT Aksara.*

Vann, R. J. and Abraham, R. G. 1990. *Strategies of*

Unsuccessful Language Learners. TESOL Quarterly, 24, (pp. 177-198).

Wenden, Anita. 1991. *Learners Strategies for Learners Autonomy. New York: Prentice*

Hall International ltd.

Yulianti Binti Dwiyana (2018), *Learning strategies applied by the students in writing*

English text.