

**IDENTIFYING TEACHER STRATEGY IN TEACHING ENGLISH AT
SMPN 1 POSO**

UNDERGRADUATE THESIS

*Presented as partial Requirements
For the Degree of Sarjana Pendidikan
To the Faculty of Teacher Training and Education
Sintuwu Maroso University*



by :

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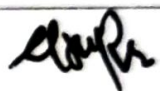

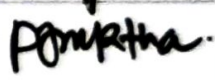
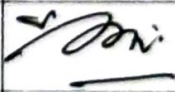


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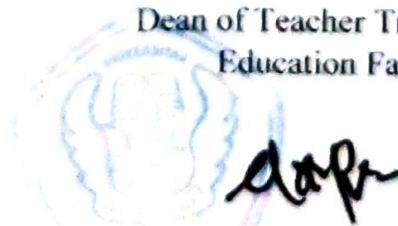
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ABSTRAK

Sulistianingsih Pure 2023. *Mengidentifikasi strategy guru dalam mengajar Bahasa Inggris di SMPN 1 POSO*. Dibimbing oleh Ingriyani Y Rawung dan Sitti Fitriawati Mamudi.

Kata Kunci: Strategi Guru, Mengajar Bahasa Inggris

Tujuan dari penelitian ini adalah untuk mengetahui strategi apa yang digunakan guru dalam mengajar bahasa Inggris. Subjek penelitian ini adalah guru bahasa Inggris di SMPN 1 Poso, metodologi yang digunakan dalam penelitian ini adalah kualitatif. Observasi, wawancara, dan dokumentasi adalah instrumen dalam penelitian ini. Teknik pengumpulan data menggunakan lembar observasi ceklis dan wawancara. Data dikumpulkan melalui observasi proses belajar mengajar, wawancara, dan dokumentasi informasi yang diperlukan untuk mendukung penelitian. Dalam teknik analisis data penelitian ini menggunakan data direduksi, dianalisis, disajikan, dan ditarik kesimpulan. Hasil dari penelitian ini menunjukkan bahwa guru bahasa Inggris di SMPN 1 Poso menggunakan strategi pembelajaran berbasis masalah Dalam mengajar bahasa Inggris.

ABSTRACT



Sulistianingsih Pure 2023. *Identify Teacher Strategy In Teaching English at SMPN 1 POSO*. Supervised by Ingriyani Y Rawung and Sitti Fitriawati Mamudi.

Keywords: Teacher Strategy, Teaching English

The aim of this research is to find out what strategy that the teacher use in teaching English. The subject of this research is an English teacher at SMPN 1 Poso, and this research methodology is qualitative. Observations, interviews, and documentation are the instruments of this research. Data is collected through observation of teaching learning processes, interviews, and documentation of information necessary to support research. In data analysis techniques this research uses data reduced, analyzed, presented, and drawn conclusions. The result of this research indicates that the English teacher at SMPN 1 POSO using problem based learning strategy in Teaching English.

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Poso, June-12-2023

The Writer,

A handwritten signature in black ink, appearing to be 'Sulistianingsi', written in a cursive style.

SULISTIANINGSI

CHAPTER I

BACKGROUND

The strategy Everyone who teaches works to create learning environments that challenge students' creativity and activity, and the use of strategy is important to support students' understanding of learning. Teaching strategies are utilized as a way to get an idea of the teaching process; this is in line with the strategy used by the teacher.

There are many strategies used by English teachers, one of which is commonly used by middle and high school students, and educators should be creative and able to choose teaching strategies according to the goals they want to achieve. A teaching strategy is a strategy or technique that educators and future educators must process. Teaching strategy and teaching approaches are clearly different from one another because learning strategy requires the potential for differences in patterns in various types of teaching and learning activities that are primarily distinct from one another, whereas the design process refers to methods of planning a specific learning strategy that makes students active and effective.

In all aspects of education, teaching strategies are essential, especially when it comes to teaching English. In general, efforts are made to employ systematic techniques that are carried out successfully to achieve success in learning activities. Learning techniques can provide students with a range of educational opportunities and the practical skills they need to deal with problems in their homes, communities, and learning environments. With the aid of effective teaching strategies and

assistance from the school, community, and social environment, a successful learning environment will be developed that motivates students to be active and productive. Strategies for learning emphasize what teachers and students communicate and perform, emphasizing both the students' practical life skills and the theory they are being taught.

Based on the above explanation, the researcher who is interested in the subject learns what strategies the English teacher at SMPN 1 POSO use.

A. Problem Formulation

What teaching strategy is used at SMPN 1 POSO in Teaching English ?

B. Objectives of the Research

To determine the teacher strategy in teaching English at SMPN 1 POSO.

C. Significances of the Research

1. For the English teacher

The researcher considers, this will help other teachers who are using instructional techniques to teach English. As a result, the teacher may modify their methods of instruction to make English instruction more lively, effective, and efficient.

2. For students

The researcher expects that by implementing successful instructional strategies and procedures, students will like learning. Since students are placed in an

enjoyable environment, they will not be pushed to study English and instead will be pleased to have done so.

3. For the researcher

This study on teacher teaching strategies in English teaching will be useful for future researchers.

D. Scope of the Research

The scope of this study focused on identifying teacher strategies for teaching English at SMPN 1 POSO.

E. Definition of Terms

"Identifying Teacher Strategies in Teaching English at SMPN 1 POSO" is the title of this study. In order to clarify any confusion about the subject of this study, the writer would like to give the operational definitions of the following significant terms:

1. Teaching Strategies

In order to effectively and successfully complete the learning objectives, teaching techniques is a teaching activity that both the teacher and the student must complete. Teaching strategies can improve the process of teaching for learning and encourage students to take more ownership of their education.

2. Teacher

One of the keys to teaching success is the instructor. When a teacher can't properly instruct, learning will likewise suffer. As a result, an effective teacher's personality has a big impact on the capacity they have to teach effectively.

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