THE USE OF AUDIO-VISUAL MEDIA IN TEACHING ENGLISH AT SMP NEGERI 2 POSO

UNDERGRADUATE THESIS

Presented as partial Requiremenets
For the Degree of Sarjana Pendidian
To the Faculty of Teacher Training and Education
Sintuwu Maroso University

BY :

FITRI SABILA

91911402112014

ENGLISH LANGUANGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
SINTUWU MAROSO UNIVERSITY
POSO
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I,

Name	: Fitri Sabila
NPM	: 91911402112014
Study Program	: English Education
Faculty	: Teacher Training and Education
Title of Thesis	: The Use of The Audio-Visual Media in Teaching English at SMP Negeri 2 Poso

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Nama   : Fitri Sabila

NPM   : 91911402112014

Study Program : English Education

Title   : The Use of The Audio-Visual Media in Teaching English at SMP Negeri 2 Poso

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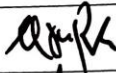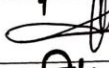<tr><td style="text-align:center"><u>Vivin Krismawanti Modjanggo, S.S., M.Pd</u>
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ABSTRAK

Fitri Sabila. 2023. *Penggunaan Media Audio-Visual dalam Mengajar Bahasa Inggris di SMP Negeri 2 Poso.* Dibimbing oleh Vivin Krismawanti Modjanggo dan Olviani Cipta Ningsi Tarinje.

Kata Kunci : Media Audio-Visual, Mengajar Bahasa Inggris

Penelitian ini bertujuan untuk mengetahui bagaimana guru menggunakan media audio visual dalam mengajar Bahasa inggrs di SMP Negeri 2 Poso. Penelitian ini dilaksanakan di SMP Negeri 2 Poso. Desain penelitian adalah desain penelitian kualitatif dengan menggunakan metode studi kasus. Data diperoleh dari hasil dokumentasi, observasi sebanyak 2 kali di kelas VIII, serta wawancara bersama dengan kepala sekolah, satu guru, dan tiga siswa. Temuan dari penelitian ini adalah proses seorang guru dalam mengajar bahasa inggris. Proses guru dalam menggunakan media audio visual belum terlaksana seperti yang diharapkan seperti teori yang dikemukakan. Penelitian ini menunjukkan proses seorang guru dalam mengajar bahasa inggris menggunakan media audio-visual. Proses tersebut terdiri dari tiga tahap; pertama, *preparation* atau bagaimana guru menyiapkan materi pembelajaran, alat pembelajaran, dan menyiapkan siswa. Kedua, penerapan media audio visual kepada siswa, dan yang terakhir adalah *follow-up*, yaitu dimana guru menggunakan kegiatan diskusi dan evaluasi kepada siswa dari audio visual dan materi pembelajaran.

ABSTRACT

Fitri Sabila. 2023. *The Use of Audio-Visual Media in Teaching English at SMP Negeri 2 Poso.* Supervised by Vivin Krismawanti Modjanggo and Olviani Cipta Ningsi Tarinje.

Keywords : Audio-Visual Media, Teaching English

This research aims to find out the use audio-visual media in teaching English at SMP Negeri 2 Poso. This research is conducted at SMP Negeri 2 Poso. The research design is a qualitative research design using the case study method. The data are obtained from documentation, observations carried out two times in class VIII, joint interviews with school principal, one teacher, and three students. The findings of this research are a process of a teacher in teaching English. The teacher's process of using audio-visual media has not been implemented as expected as the theory suggested. This research shows the teacher's process in teaching English using audio-visual media. The process consists of three steps; first, preparation or how the teacher prepares learning materials, learning tools, and prepares students. Second, implementation or application of audio-visual media to students, and the last is follow-up, in this process which the teacher carried out discussion and evaluation activities to students from audio-visual and learning materials.

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CHAPTER I

INTRODUCTION

A. Background of the Research

Learning is a process that involves educator and students to acquire knowledge as indicated by a change in behavior. The process involves two parties, namely educator as provider of learning material, while students as people who receive learning material. Learners as someone who receive material or knowledge have the right to get a lot of knowledge. Students can learn about anything, one of which is learning English.

Learning English is something that is very important to learn. The importance of learning English because this language has become the language used throughout to communicate with each other. Communicating with many people can certainly make it easier for us to be able to understand and understand what other people are saying. Learning a language can certainly facilitate our daily lives. It makes it easier for us to be able to access the internet, makes us more confident, and makes it easier for us to be able to explore the wider world.

Learning English can already be obtained in public school because learning English has been included in every curriculum. Learning English has existed since KTSP curriculum and until now 2013 curriculum, thus every student is required to take part in learning English. Being able to learn English is of course something to be grateful, because learning English has many benefits. Especially the benefits for students, by learning English from the junior high school stage can broaden

students horizons and can also help support future career. The students as the successor of the nation if they have mastered English compete with students from all over the world, but now students often ignore these benefits, they tend to be lazy in participating in learning. It think that learning English at school is very boring, hence boredom arises in learning English. The teacher hearing the complaints experienced by their students feel the need to do something thus that their students are motivated to learn English. One method that the teacher used is to provide interesting learning media for students, because interest learning media is effective for motivation students to learn English. The learning media chosen by the teacher is audio visual media.

Based on previous research, audio-visual media is one of the most effective media in developing students English. It is because audio-visual media is media that consists of audio and visual, that provides sound and images. The audio-visual media is very interesting to be used as learning media. Using audio-visual media students not only hear but can see thus that during the learning process students do not feel bored and can attract students' attentions, hence they can focus when studying in classroom. It can be concluded that audio-visual media produce sound or we can hear and see simultaneously, such as video. Audio-visual media can also help convey learning material because it contains instructional information or messages so that student can learn directly by using the media.

Audio visual media is used quite often in SMP Negeri 2 Poso compared to other junior high schools in Poso city. Based on preliminary research in February

2023, it was found that other junior high schools in Poso city also use audio visual media in class, but the frequency of their use is not as frequent as SMP Negeri 2 Poso. The Procurement of audio visual media such as projector also support the teaching process using audio-visual media. In every school, especially SMP Negeri 2 Poso, of course, there are tools available that support the procurement of audio visual media such as projector and speaker. The ease of using this media makes audio-visual media used by teacher at school, but teacher use audio-visual media at SMP Negeri 2 Poso not for every learning material but only for certain learning materials that require audio-visual media. Teacher also argued that the need for audio media in the classroom can expedite the learning process. Furthermore, the school use audio visual media to make it easier for student to understand learning material.

These school use audio visual media to make it easier for students to understand learning material. It most often use audio visual media in class VII. The use of audio visual media by the teacher at this school is one time in one learning material, most often every time a teacher start learning material, the teacher will use audio visual media to stimulate students to understand the learning material. Audio-visual media has been widely used as learning media because audio-visual media is considered effective in improving student learning outcomes, and can attract students attention in the learning process. Thus, that students can focus on studying learning material. Then, teacher at SMP Negeri 2 Poso have used audio-visual media during the learning process. Therefore,

researcher want to know how the process of teaching teacher using audio-visual media in the classroom.

From of the explanations above, the researcher was interested in conducting research with the title "The Use of Audio-Visual Media in Teaching English at SMP Negeri 2 Poso".

B. Problem Formulation

The researcher limited the discussion by stating the problem in this research is "how is the use of audio-visual media in teaching English at SMP Negeri 2 Poso."

C. Objective of the Research

Concerning with the problem mentioned above, the objective of the research is to find out the use of audio-visual media in teaching English at SMP Negeri 2 Poso.

D. Significances of the Research

The result of this research are considered to have important implicantions for :

1. For School, can provide input for the development of audio visual media.
2. For next researcher, the reseacher expected this research could be used as references that related using audio media on teaching English who is interested in conducting a similiar case research.

E. Scope of the Research

The main focus in this research is that the researcher wanted to find out the process of using audio-visual media in teaching English at SMP Negeri 2 Poso, by using Hasan's theory (2021) regarding the steps for using audio-visual media. Furthermore, the researcher wanted to find out how the teacher's process is in choosing audio-visual media. Then, the researcher wanted to find out what skills the teacher teaches after using audio-visual media.

F. Definition of Terms

1. Use is the process of applying or how to utilize audio-visual media in teaching English.
2. Audio-visual media is media that combines the use of sound and visual. Especially in this research, the audio-visual media used is video.
3. English teaching is an organized activity in delivering English learning material.

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