

## **CHAPTER V**

### **CONCLUSIONS AND SUGGESTIONS**

#### **A.CONCLUSIONS**

Based on the finding and data analysis, the researcher concludes that the research about strategy prediction in teaching in text reading during English classroom learning is effective enough to be implemented. Prediction strategy affect student's interest in reading passages and understanding well during teaching. Difficulties that are often encountered in understand reading texts such as text too long, students need clarity instruction from the teacher, lack of student vocabulary, and learning situations. Long sentences in the text make students less motivated to understand the meaning because it takes extra time when checking vocabulary, the instructions given are not clear teachers are difficult for students to follow. In line with the previous point, students cannot understand the text and instructions given by the teacher because they have a limited vocabulary. In addition, the students were also affected by learning environment. Thus the various strategies in teaching during English learning class.

#### **B.SUGGESTIONS**

Based on the conclusions that researchers propose and experience researchers during this research is carried out, the researchers provide suggestions as follows:

### 1. For English teachers

For English teachers at SMA N 2 Soyo Jaya so that improve the quality of teaching by paying attention to methods in teaching, discipline and attention of teachers to students. Fixed main problem is a learning method and learning media for students. the more interesting the learning methods and media, the more students will learn interested in learning English.

### 2. for students

For students and second graders of SMA N 2 Soyo Jaya to get more improve abilities through diligent study, reading books and memorize English vocabulary, cultivate interest in learning the language English.

### 3. for next researcher

with the focus on research problems and the same research variables, it is hoped that it can help further researchers