

**DESCRIBING TEACHER'S STRATEGIES IN TEACHING ENGLISH
DURING PANDEMIC ERA AT SMAN 1 SOYO JAYA**

UNDERGRADUATE THESIS

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ABSTRACT

NURMILA, 2023. *Describing Teacher's Strategies In Teaching English During Pandemic Era At SMAN 1 Soyo Jaya.* Supervised by Novalita Fransisca Tungka and Ika Paramitha Lantu.

Keywords: Teaching Strategies, EFL Teachers, Pandemic Situation.

Teaching strategies of EFL teachers during pandemic situation are extremely important to be discussed. This research aims to complete the information about what kind of strategies that used by the EFL teachers in teaching English process during pandemic situation in SMAN 1 Soyojaya. Two non-tenured EFL teachers are the object of the research. The method used in this research are descriptive qualitative. Interview, observation and documentation are instruments to collect data. The research findings show that there are four out of five teaching strategies which used by the EFL teachers, meanwhile one strategy was not implemented by the teachers due to the limited face-to-face learning process at the school.

ABSTRAK

NURMILA. 2023. *Mendesripsikan Strategi Guru Dalam Mengajar Bahasa Inggris di SMAN 1 Soyo Jaya Selama Era Pandemi.* Di bimbing oleh Novalita Fransisca Tungka dan Ika Paramitha Lantu.

Kata kunci : *Strategi Mengajar, Guru Bahasa Inggris, Situasi Pandemi.*

Strategi mengajar guru-guru Bahasa Inggris selama situasi pandemi sangatlah penting untuk di ketahui lebih jauh. Penelitian ini bertujuan untuk melengkapi informasi tentang strategi seperti apa yang digunakan oleh guru-guru Bahasa Inggris dalam proses mengajar selama situasi pandemi di SMA N 1 SOYOJAYA. Dua guru Bahasa Inggris honorer adalah objek penelitian. Metode yang digunakan dalam penelitian ini adalah kualitatif deskriptif. Wawancara, observasi dan dokumentasi adalah beberapa cara dalam mengumpulkan data. Hasil penelitian menunjukkan bahwa ada 4 dari strategi pengajaran yang diterapkan oleh guru EFL, sementara 1 strategy tidak diterapkan oleh guru karena terbatasnya proses pembelajaran tatap muka disekolah.

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CHAPTER I

INTRODUCTION

A. Background of the Research

Indonesia is still experiencing unfavorable conditions caused by a virus called covid-19 (Corona Virus Disease-2019). The spread of the virus affect almost all fields of life aspect, including educational filed where the process is done from home. The government lay down the law to do all the activity from home or on the other hand it is work from home to decrease the spread of the virus. This is make the educational filet and makes the learning process thru online based learning.

In 2020 to 2021 Covid-19 pandemic has resulted in many schools being closed and conducting online learning, one of which is the school affected by the Covid-19 pandemic in Lemba Sumara village, Soyo Jaya sub-district, North Morowali district. Namely SMAN 1 SOYO JAYA. During a pandemic, educators must implement an online teaching and learning process. Online learning creates obstacles for students who do not understand and always have difficulty learning, especially in learning English. This is a challenge for a teacher in implementing online learning policies so that students stay focused on learning. The obstacles that are often experienced by teachers are that many students intentionally do not participate in online learning because they do not have internet quota and students live in areas that are difficult to reach by internet networks.

According to the obstacles that the teacher have in conducting the learning process, so that the students able to understand the material that be taught. The teachers should implement the strategies to make the learning process done goodly and the material and given evenly to all students. Therefore, based on the above background, the researcher will find out “DESCRIBING TEACHER’S STRATEGIES IN TEACHING ENGLISH DURING PANDEMIC ERA AT SMAN 1 SOYO JAYA”.

B. Problem of The Research

What are the strategies that the teachers use in teaching English at SMAN 1 SOYO JAYA?

C. Objective of the Research

To describe the strategies that teacher uses in teaching English at SMAN 1 SOYO JAYA.

D. Significance of the Research

The results of this study are expected to provide the following benefits:

1. For readers : to give information and became a reference on how English teachers implement teaching strategies during covid-19 pandemic learning situation.

2. For future researchers in the future this is very useful as a reference for the teacher's strategy in teaching English, especially in a certain teaching and learning situation.

E. Scope of the Research

In this study, the researcher will describe the teacher's strategy in teaching English in the current pandemic era and what strategy the teacher uses to teach English at SMAN 1 SOYO JAYA by the theory of Lang and Evans (2006), the data collection technique is the researcher will observe the learning process and interview two teachers in SMAN 1 SOYO JAYA.

F. Definition of Terms

1. Strategy is the way teachers at SMAN 1 Soyo Jaya teach English to the students
2. Teaching English is the process of teaching how to communicate in English to the students through implementing specific strategies at SMAN 1 Soyo Jaya
3. Pandemic learning or learning in a pandemic era is process of teaching and learning English at SMAN 1 Soyo Jaya during covid-19 pandemic time.

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