

## **CHAPTER 5**

### **CONCLUSION AND SUGGESTION**

#### **A. Conclusion**

Based on the result of the research, it indicates that there are six challenges to teaching English in rural areas that are faced by English subject teachers. These challenges are conveyed through several themes, namely: (1) 2013 curriculum; (2) student motivation; (3) lack of learning facilities and media; (4) student competency; (5) teacher development; and (6) lack of parents' support.

#### **B. Suggestions**

The researcher would like to propose the following suggestions based on the study's findings:

1. For teachers

English is very significant today. Teachers in rural schools must continue to develop their skills so that kids there can compete on an equal footing with students in urban regions.

2. For school

schools are expected to need to hold the latest training curriculum that is in accordance with the conditions of rural areas to achieve the same learning objectives as schools in urban areas. With this, it is hoped that it will be able to increase teacher competence in teaching English.

### 9. For future researchers

Since this study is only aimed to investigate the challenges of English language teaching in rural area that is encountered by the teachers of English subject, it is necessary to conduct further study to complete this study. The researcher recommends for other researchers to find out the strategies used by the teachers of English subject in rural area to cope with the challenges of teaching English in rural area setting.