

**STUDENTS' PERCEPTION TOWARDS ENGLISH LEARNING
PROCESS AT SMA N 2 POSO**

UNDERGRADUATE THESIS

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ABSTRAK

Raviandy Djamorate. 2023. *Persepsi Siswa Terhadap Proses Pembelajaran Bahasa Inggris Di SMA N 2 Poso.* Dibimbing oleh Thomas Pandonge dan Ika Paramitha Lantu.

Kata Kunci: Persepsi, Persepsi Siswa, Pembelajaran Bahasa Inggris

Penelitian ini bertujuan untuk mengetahui persepsi siswa terhadap pembelajaran bahasa Inggris di SMA N 2 Poso. Penelitian ini di laksanakan di SMA N 2 Poso. Metode yang di gunakan dalam penelitian ini adalah survey. Subyek penelitian adalah siswa kelas X Bahasa, X MIA 2, dan X MIA 3 dengan total jumlah siswa 69 orang. Data di analisis dari kuesioner yang di bagikan secara online dengan menggunakan rumus pada Microsoft Excel untuk menghitung total hasil dari skala likert dan presentse nilai rata-rata. Hasil penelitian menunjukkan bahwa dari 29 siswa yang memberikan respon terhadap 28 item yang menguntungkan pada kuesioner, terdapat 21 pernyataan yang mendapatkan tanggapan positif, 8 pernyataan mendapatkan tingkat persepsi yang sedikit lebih rendah, termasuk dua item yang tidak menguntungkan, dan 1 pernyataan mendapatkan tanggapan negatif, Berdasarkan hasil penelitian maka dapat disimpulkan bahwa persepsi siswa terhadap pembelajaran bahasa Inggris sebagian besar adalah persepsi positif.

ABSTRACT

Raviandy Djamorante. 2023. *Students' Perception towards English Learning Process at SMA N 2 Poso.* Supervised by Thomas Pandonge and Ika Paramitha Lantu.

Keywords: Perception, Student Perception, English Learning

This research aims to determine students' perceptions of English language learning at SMA N 2 Poso. The research was conducted at SMA N 2 Poso using a survey method. The research subjects were students from Class X Language, X MIA 2, and X MIA 3, with a total of 69 students. The data were analyzed from the online distributed questionnaires using the formula in Microsoft Excel to calculate the total results of the Likert scale and the percentage of average values. The research findings indicate that out of the 29 students who responded to the 28 favorable items on the questionnaire, 21 statements received positive responses, 8 statements received a slightly lower level of perception, including two unfavorable items, and 1 statement received a negative response. Based on the research results, it can be concluded that the majority of students' perceptions of English language learning is positive.

TABLE OF CONTENTS

TITLE PAGE	i
STATEMENT OF ORIGINALITY	ii
APPROVAL PAGE OF BOARD OF SUPERVISORS	iii
CERTIFICATION PAGE OF BOARD OF EXAMINERS	iv
ACKNOWLEDGEMENTS	v
ABSTRAK	viii
ABSTRACT	ix
TABLE OF CONTENTS	x
LIST OF TABLES	xiii
LIST OF ABBREVIATION	xiv
LIST OF APPENDICES	xv
CHAPTER I INTRODUCTION	1
A. Background of Research	1
B. Problem of the Research	2
C. Objective of the Research	2
D. Significances of Research	2
E. Scope of the Research	2
CHAPTER II REVIEW OF RELATED LITERATURE	3
A. Conceptual Framework	3
1. Related Study	3
2. Literature Review	5
a. Perception	5
1) Definition of perception	5
2) Student perception	6
3) Positive and negative perception	6

b. Learning	7
c. Blue print	7
d. Context	11
1) Classroom Situation	11
2) Teaching Aids and Facilities	12
3) Teaching Classroom Management Method and Strategies and the Application of English Learning Process	13
4) Student Motivation and Student Rules	13
5) Learning Goals	14
e. Quantitative Descriptive	14
B. Hypothesis	15
C. Operational Definition	15
CHAPTER III RESEARCH METHOD	17
A. Research Design	17
B. Location and Time of the Research	17
C. Population and Sampling of the Research	17
1. Population	17
2. Samples	18
D. Technique of Data Collection	19
E. Data Analysis Techniques	21
CHAPTER IV FINDINGS AND DISCUSSION	23
A. FINDINGS	23
a. Classroom Situation	23
b. Teaching Aids and Facilities	24
c. Teaching Classroom Management-Method and Strategiesin	25

d. The Application of English Learning Process	27
e. Student Motivation	28
f. Student Roles	29
g. Learning Goals	31
B. DISCUSSION	32
CHAPTER V CONCLUSION AND SUGGESTION	34
A. CONCLUSION	34
B. SUGGESTION	35
REFERENCE	36

CHAPTER I

INTRODUCTION

A. Background of Research

Perception can be interpreted as a student response or assessment of an object or the surrounding environment. Perceptions of students can be a positive and negative values. Perception describes knowledge about an object, event or relationship that is received by collecting and interpreting messages. There are many objects that can be perceived, for example all objects that are around humans. In this study, researchers was examined how students' perceptions of teaching English.

Conversely, negative perception by the students will generated in less effective learning. The impact of the lack of effective learning can reduce student learning enthusiasm when participating in the learning process carried out by the teacher. Furthermore, when students do not like their teacher, students automatically do not like their lesson either.

On the observations of researcher at SMA N 2 Poso during the implementation of PLP II, researcher found that students has difficulty to understanding and became less active during the learning English process. Based on the background described above, the researcher is interested in conducting research on **“Students’ Perception Towards English Teaching and Learning Process at SMA N 2 Poso”**.

B. Problem of the Research

What are the students' perception in English Teaching and learning process at SMA N 2 Poso?

C. Objective of the Research

Based on problem formulation, this particular study aimed at finding out students' perception in teaching learning English process.

D. Significances of the Research

This research is expected to help teachers to know the proper strategy in carrying out the learning process based on student perceptions. For students, the result is expected to increase interest in English learning process. It is also expected to be a valuable reference for other researchers who are interested in related matters.

E. Scope of the Research

This research focused on finding out the students' perception in English learning process. Where the scope of the research is limited to the subject and object research. The research subject was limited at the 1st year students of Senior High School (SMA) Negeri 2 Poso, and the research object was limited to students' perception towards the English learning process.

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