

**STUDENTS' PERCEPTIONS ON THE USE OF *SELF-RECORDING VIDEO* IN ENGLISH CLASS  
AT SINTUWU MAROSO UNIVERSITY**

**UNDERGRADUATE THESIS**

*Presented as Partial Requirements  
for the Degree of Sarjana Pendidikan  
In the Faculty of Teacher Training and Education of  
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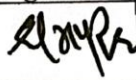
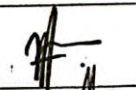


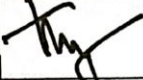
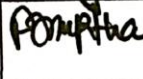


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## ABSTRAK

**Eka Putri Lamasigi.** 2023. *Persepsi Siswa Terhadap Penggunaan Metode Self-Recording Video Pada Mata Kuliah Bahasa Inggris di Universitas Sintuwu Maroso.* Dibimbing oleh Thomas Pandonge dan Ika Paramitha Lantu.

*Kata kunci: Kelas Bahasa Inggris, Persepsi, Video Perekaman Diri*

Penelitian ini dilakukan dengan tujuan untuk mendeskripsikan persepsi mahasiswa terhadap penggunaan *Self-Recording Video* di kelas Bahasa Inggris di Universitas Sintuwu Maroso. Data penelitian ini dikumpulkan langsung melalui kuisisioner yang diberikan pada mahasiswa program studi Administrasi Publik, mahasiswa Manajemen dan mahasiswa Ilmu Hukum. Penelitian ini berbasis kuantitatif deskriptif dengan metode survey. Kuisisioner penelitian menggunakan 4 poin skala Likert dengan rentang 4 sampai 1. Hasil penelitian ini menunjukkan bahwa mahasiswa dari ketiga jurusan tersebut memiliki persepsi positif tentang penggunaan *Self-Recording Video* terhadap motivasi untuk belajar bahasa Inggris, persepsi tentang penggunaan *Self-Recording Video* terhadap kreativitas mahasiswa serta persepsi secara keseluruhan mengenai pengimplementasian *Self-Recording Video*.



## ABSTRACT



**Eka Putri Lamasigi.** 2023. *Students' Perception on The Use of Self-Recording Video in English Course at Sintuwu Maroso University.* Supervised by Thomas Pandonge and Ika Paramitha Lantu.

*Keywords: Perception, Self-Recording Video, English Class*

This study arranged that aims to describe students' perceptions of the use of *Self-Recording Video* in English classes at Sintuwu Maroso University. The data used for this study is directly collected through questionnaires given to students majoring in Public Administration, Management students and Law students. This research is based on a descriptive quantitative survey method. The research questionnaire uses a 4-point Likert scale with a range of 4 to 1. The results of this study indicate that students from the three majors have positive perceptions regarding to students' perceptions of using *Self-Recording Video* on motivation to learn English, perceptions of using *Self-Recording Video* on student creativity and overall perceptions in implementing *Self-Recording Video*.

## TABLE OF CONTENTS

TITLE PAGE	i
APPROVAL PAGE	i
CERTIFICATION PAGE OF BOARD OF EXAMINERS	ii
STATEMENT OF ORIGINALITY	iii
ACKNOWLEDGEMENT	iv
ABSTRAK	vii
ABSTRACT	viii
TABLE OF CONTENT	ix
LIST OF TABLE	x
LIST OF FIGURES	xi
LIST OF APPENDICES	xii
CHAPTER I INTRODUCTION	
A. Background of the Research	1
B. Formulation of the Problem	3
C. Objective of the Research	3
D. Significance of the Research	4
E. Scope of the Research	4
CHAPTER II REVIEW OF RELATED LITERATURE	
A. Theoretical Framework	5
B. Hypothesis	11
C. Operational Defininton	11

### CHAPTER III RESEARCH METHOD

A. Research Design	13
B. Location and Time of The Research	13
C. Population/Sampling of the Research	13
D. Technique of Data Collection	14
E. Technique of Data Analysis	16

### CHAPTER IV FINDINGS AND DISCUSSION

A. Findings	18
B. Discussion	44

### CHAPTER V CONCLUSION AND SUGGESTIONS

A. Conclusion	46
B. Suggestions	46

REFERENCES	47
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APPENDICES	48
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## LIST OF TABLES

Table	Page
1. Table 3.1 List of Questionnaire	32
2. Table 3.2 Questionnaire's Blue Print	32
3. Table 3.3 Likert Scale	33
4. Table 3.4 Standart Score Predicate	34
5. Table 3.5 Result of Validity	34
6. Table 3.6 Reliability Test	35
7. Table 4.1 Students' perception on the use of <i>Self-Recording Video</i> on their motivation in learning English	43
8. Table 4.2 Students' perception on the use of <i>Self-Recording Video</i> on their creativity	44
9. Table 4.3 Students' perception of the implementation of <i>Self-Recording Video</i>	45
10. Table 4.4 Students' perception on the use of <i>Self-Recording Video</i> on their motivation in learning English	52
11. Table 4.5 Students' perception on the use of <i>Self-Recording Video</i> on their creativity	53
12. Table 4.6 Students' perception of the implementation of <i>Self-Recording Video</i>	53
13. Table 4.7 Students' perception on the use of <i>Self-Recording Video</i> on their motivation in learning English	60

14.	Table 4.8 Students' perception on the use of <i>Self-Recording Video</i> on their creativity	60
15.	Table 4.9 Students' perception of the implementation of <i>Self-Recording Video</i>	61

## LIST OF FIGURES

Figure	Page
1. Diagram of Students Responses Majoring of Public Administration	36
2. Diagram of Students Responses Majoring of Management	45
3. Diagram of Students Responses Majoring of Law	54

## **LIST OF APPENDICES**

Appendix	Page
Validity and Reliability Sheets	67

## CHAPTER I

### INTRODUCTION

#### A. Background of the Research

At universities, English is not only taught in the English Department, but in every department. Likewise, at Sintuwu Maroso University, all majors are required to take English-based course, such as Public Administration Major, Management Managements Major, and Law Major. This year, these three majors' students are required to take English course which uses English. The researcher chose these three majors because they were considered capable in representing non-English majors. It becomes essential particularly during the globalization era. Currently, the ability to speak English in public is very important and urgent, especially for students whose job prospects are inclined towards public service, public relations, business or meeting various people.

However, due to the spread of the *COVID-19* which causes disruptions in the education sector. It promotes the transfer from traditional face-to-face classroom instruction to online learning through various media online. But this year, the government has implemented a new policy called "*New Normal Life*". It is a changes in behavior to contjminue the normal activities while still implementing health protocols to avoid the spread of *COVID-19*. These changes require an increase in the capacity of educators, especially in learning management and the use of technology.



In teaching, media is very important to build students' motivation in learning especially in this *New Normal Life*. There are many types of media that can be used by teachers or lecturer to teach English. They are must be selective in choosing the media because media use in the learning and educational procedures will affect the enthusiasm of students. All the changes happened during this pandemic carries another problem in English class and the most problem comes from students' motivation in learning English. To overcome this problem, the learning process plays a major role in generating students' intrinsic motivation which will raise a sense of achievement in themselves.

In order to make learning run effectively when distance learning implemented and in line with the objectives of the English course, the solution applied is by utilizing technology, more specifically the internet, smartphones and laptops. By using those technology, lecturers or students can utilizemobile devices as an extension for learning in the new environment. Some research believes that technology have an essential element to increase students' intrinsic motivation.

Indonesian pupils are highly close to technology-enabled mobile devices such smartphones. Not only can be used as communication tools, but also because of the device's portability, connectivity, and extensive feature set, which supports students social activities, it promotes additional activities that students can partake in. With the extensive use of mobile phones in this era, teachers need to take advantage of it by using some of the features and utilize it as an English-language training tool for students. These days, almost all mobile phones are equipped with a camera that can be used as photography and videography purposes. Therefore, lectures or teachers

can use the video recording feature from the camera to make students produce a self-video of their monologue in English to practice their English.

By implementing *Self-Recording Video* in English class, it is hoped that it can help lecturers to achieve course goals and is expected to help students in doing speech in English. In relation to this, it is essential for educators to comprehend what pupils believe about *Self-Recording Videos* in English. It is important to understand how students perceive things since doing so it will help the teacher or lecturer evaluate their performance.

Based on it, the researcher got inspired to carry out a study with the following title: “*Students’ Perceptions On The Use Of English Self-Recording Video In English Class At Sintuwu Maroso University*”.

### **B. Problem of The Research**

Based on the background of the above problems, the researchers formulated the research problem as follows: “What are students’ perceptions on the use of *Self-Recording Video* in English Class at Sintuwu Maroso University”.

### **C. Objectives of The Research**

To obtain the data, The objective of this study was the students’ perceptions on the use of English *Self-Recording Video* in English Class at Sintuwu Maroso University.

#### **D. Significances of The Research**

This research has two significances, likely :

1. For the lecturers or teachers who are directly involved the teaching process, it is expected that this research is able to give sample or idea of new strategy that can be conducted outside of classroom and utilized by the technology-supported device for teaching.
2. For other researchers, this research can give reference for supporting their research which related to the perceptions of English *Self-Recording Video*.

#### **E. Scope of The Research**

The researcher focuses to find out students' perceptions about the use of English *Self-Recording Video* in public speaking class for students majoring in Public Administration, students majoring in Management and students majoring in Law at Sintuwu Maroso University according to the theory from catherine E. Burns (2009) about the types of perceptions

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