

CHAPTER I

INTRODUCTION

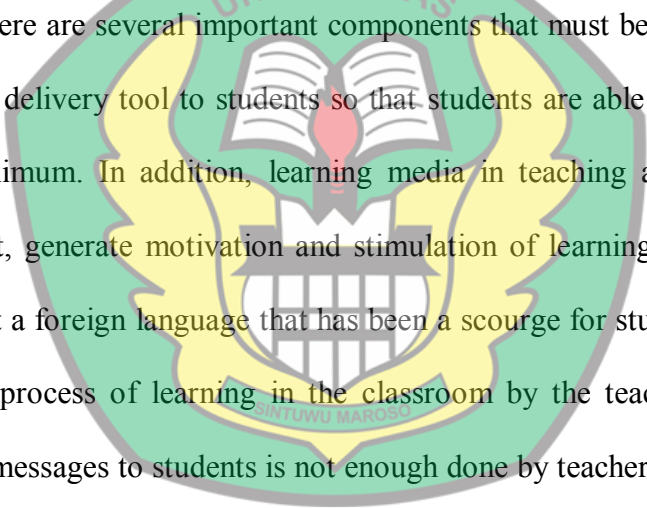
A. Background

Language is an utterance, therefore the teaching of language must begin by sounding the sound of the language in the form of a word or phrase then pronounce it before reading and writing. Therefore language lessons should be filled with language activities instead of learning the rules of language. Language learning is not just as knowledge but for use in everyday life as a means to interact with other humans who understand the language. The focus of language learning should be on how students are able to use the language in real life, not just as knowledge alone. Language is not just taught and understood but there needs to be a habit in order that the language can be mastered well by the language user.

Language skills include four basic skills, namely listening skill, speaking skill, reading skill and writing skill. The four language skills have a very close relationship between one another.

Speaking has a very important social role in human life, because speaking is a vital communication tool face-to-face. Similarly, the ability to speak a student is very important for the achievement of the development, it will be clearly different between students who are actively talking to passive students talking with friends and classroom teachers. A student need the most important component of the language of speaking skill where a student must be required to be skilled in speaking. Speaking is a language skill that develops in a student's life, which is only preceded by both oral and listening skill and at that time the ability to speak or say was learned.

The fact that these students now have a low interest in the activities of storytelling, they prefer to watch and just look at the stories that aired on television, students are not interested to try to tell their own story, looking for inspiration and imagination. Related to the change, the learning model is a way that educators use to teach learners. For optimal learning to run a teacher must be able to determine the appropriate learning model and in accordance with the reality and condition of the school. In other words, the teacher must have a model that matches the learning style that the learner has.

The logo of Universitas Sintuwu Maroso is a circular emblem. It features a central shield with a white background, containing a red book with white pages and a red flame or torch. Above the shield is a yellow banner with the word 'UNIVERSITAS' in green. Below the shield is a yellow banner with the words 'SINTUWU MAROSO' in green. The entire emblem is set against a green background with a yellow border.

In learning there are several important components that must be considered. One of them is media or message delivery tool to students so that students are able to receive the content of the lesson with maximum. In addition, learning media in teaching and learning process can increase new interest, generate motivation and stimulation of learning activities. Learning this time is to learn about a foreign language that has been a scourge for students in general. Various efforts made in the process of learning in the classroom by the teacher and it turns out the delivery of material messages to students is not enough done by teachers only. Teachers need the help of tools that can be used . As already mentioned above, a tool that can help teachers in learning process optimally is the media. There are many types of media itself, but media Video is considered a good medium because basically, every human being is quicker to master or understand something by seeing and hearing firsthand. Each individual is more dominant in the use of the sense of hearing and applying. Besides as a medium media message tool can also be used as a pull of student interest in learning.

Learning languages must also use the media to target the language is well received in addition to the process of habituating the use of target languages, because so far students are still difficulty in learning the language, especially foreign languages. For that purpose strived in the

process of learning using media that support and facilitate the process of language learning, especially in learning a foreign language (English) there are skill of speech (Speaking) that it is one of the skills that must be mastered in learning the foreign language. The use of media video is very appropriate because in addition to displaying media images are also used as a sense of hearing the listening intonation and pronunciation so that pronunciation for the better.

Students in the current era are very fond of and master the use of technology because it is considered easy. Therefore, learning that contains elements of technology will increase the spirit and enthusiasm of students in following the learning process. Media video is a product of the current technological advances that are sought to help in the learning process to achieve educational goals. Benefits and other characteristics of media video in improving the effectiveness and efficiency in improving speaking skill, including:

1. Overcoming the limitations of distance and time
2. Videos can be repeated if necessary to add clarity
3. The message is quick, easy to remember and develop students imagination
4. Clarify the abstract and provide a realistic picture
5. All learners can learn from the film, both the clever and the less intelligent
6. Growing interest and motivation to learn

To support the media, technique are also important in learning. There are various technique of learning but not all methods are suitable for certain it. The way that the teacher uses to create effective learning processes must be in accordance with the teaching media. One of technique that can be used appropriately to increase students speaking skill is role playing.

The role play technique is play a predetermined role. Role play games can achieve the aspect of pressure, attitude, understanding of the subject matter, solving a problem and so forth.

In order to find out whether the media is successful or not the researcher tries to research into one of the Pondok Pesantren Islam, where this Pondok Pesantren has two types of education. First, equivalent to junior high school and the second equivalent to senior high school. In the geographical aspect Pondok pesantren is located in middle of the Poso city, and at this Pondok Pesantren integrating the K13 curriculum, KTSP and Pondok Modern curriculum. In this pesantren video are rarely used, teachers often used media charts and posters. While the use of role play at the school was often done but for the students difficulty in speaking was the lack average marks below the KKM 70. The researcher tries to solve this problem and to increase students speaking skill by using video in role play technique. The video focuses on the process of exposing the students to examples of situations introducing themselves and other with the right expression and how to pronounce new vocabulary correctly. So based on the above description, the researcher was interested in doing a research entitled “ **EFFECTIVENESS OF USING VIDEO IN ROLE PALY TECHNIQUE TO INCREASE STUDENTS SPEAKING SKILL AT PONDOK PESANTREN ISLAM AMANAH PUTRI POSO.**”

A. Problem of the Research

Based on the above problem limitation, the problem statement was: "Does the use of media videos “Oxford Online English, Learn IELTS with Watson, and engVid Learn English” in role play technique effectiveness to increase the speaking skill students of Pondok Pesantren Islam Amanah Putri Poso?"

B. Objective Of The Research

The objective of this research was: To find out effectiveness of video “Oxford Online English, Learn IELTS with Watson, and engVid Learn English” in role play technique to increase the speaking skill students of Pondok Pesantren Islam Amanah Putri Poso.

C. Significance Of The Research

a. Theoretically

As a training tool for the development of skills in the field of writing scientific papers and the application of theory that the authors get in college. Also expected to contribute thinking in the development of learning English education related to the media of Learning.

b. Practically

1) For Researchers

Researchers who as well as prospective educators can improve the learning process by using video media in role play technique at Pondok Pesantren Islam Amanah Putri so that learning is more optimal and more fun.

2) For Master

The results of this study are expected to provide discourse as a provision for teachers of English education in performing their duties as educators.

3) For Students

Learning process that runs optimally and fun for students will generate student interest to the learning process of English Education which will increase learning achievement and students will be easier in understanding the existing learning.

D. Scope Of The Research

Based on the problem of the research, this study limited to:

1. Knowing the level of students understanding to determine the effectiveness of using video “Oxford Online English, Learn IELTS with Watson, and engVid Learn English” in role play technique to increase the teaching and learning process in English subjects especially in speaking skill students.
2. Comparing the level of students understanding between learning used video in role play technique than learning that does not use video in roe play technique.

In the scope of this proposal the author will refer how to use video “Oxford Online English, Learn IELTS with Watson, and engVid Learn English” as media in role play technique to increase speaking skill in the classroom.

E. Operational Definition

The several terms is definite:

a. Speaking

Is the ability to speak students Pondok Pesantren Islam Amanah Putri Poso in talking either in providing information or expressing opinions.

b. Skill

Skill possessed, in this study skill which meant was speaking skill owned by the students.

c. Media

All forms and channels used to convey information or messages and used as one of the supporting tools to achieve the purpose of learning.

d. Video

It is a technology to capture, record, process, transmit and rearrange moving images with sound or some words and terms, the videos about “Oxford Online English, Learn IELTS with Watson, and engVid Learn English”.

e. Role play

Role play is a role playing technique in accordance with the conditions or roles specified.

