CHAPTER I

INTRODUCTION

A. Background of the Research

The development of science and information technology has a great impact on human life, such as people can order or buy products online through smartphones. One of the impacts of the development of science and information technology is the emergence of the internet. Through the internet, everyone can access and get information and knowledge quickly. The development of technology and information also affects education.

One of the benefits of the development of technology and information is the creation of the concept of electronic learning or online learning. Online learning or E- learning is the learning process take places use technology such as internet, computer, audio or video tape. There are various types of online learning that have been implemented by educational institutions. There are several e-learning systems, such as Quipper School, Moodle, Edmodo, Atutor, Claroline, and so on.

Quipper School is a digital school platform for students and teachers in Indonesia. Quipper school is provided to help teachers and students to carry out teaching and learning activities effectively online. It similar with learning in schools, teachers act as facilitators in managing materials, administering tests or exams, and observing student progress. Students can easily do homework, assignments, and exams online. Through this platform, teachers can send and manage learning materials, exams, and grades. Students can easily do their homework, assignments and exams online.

Implementation of Quipper School as an online learning method at school supported by the behavior of Internet use of students. Currently, almost all circles, from children to adults, want to use the internet every day. School children who belong to the teenager category also master the use of the Internet. Almost every day and every hour, these teenagers spend most of the time on the internet. The implementation of Quipper School as an online learning method at school is also

supported by Internet use in the school area. With the Internet in school allows students easily, quickly and relatively cheaply, and without space limitations and time, to obtain information and learning materials needed to support educational activities. Students can easily access educational information from people who are expert in their field, without space limitations and time and without institutional or national limits.

Based on the pre-observation, several teachers at SMA Negeri 3 Poso are used Quipper School during the pandemic. They use Quipper School to support their learning process during the pandemic. Based on the explanation above, the researcher is interested to analyze teachers' perceptions of the advantages and disadvantages of Quipper School.

B. Problem Formulation

Based on the background above, the researcher formulates the problem of the research is what does teacher's perception of using Quipper School as online learning when teaching English?

C. Objective of the Research

Based on the problem formulation above, the objective of this research is to analyze teacher's perception of using Quipper School as online learning in teaching English.

D. Significances of the Research

The significances of this research is for:

1. English teacher: to provide information about the advantages and disadvantages of Quipper School as an online learning platform.

2. Reader and next researcher: to provide information as a reference for further research that wants to carry out related research.

E. Scope of the Research

       Scope of this research is to analyze teacher's perception of using Quipper School in teaching English at SMA Negeri 3 Poso. The object of this research are two English teachers at SMA Negeri 3 Poso. This research used theory from Watanabe (2014) about advantages and disadvantages of Quipper School.