CHAPTER V

CONCLUSSION AND SUGGESTION

A. Conclussion

The level of students' metacognitive reading strategy was in high level or the students are ussually often used the strategy in reading comprehension. The metacognitive divided on the Global Reading Strategies consist of 13 strategies, Prblem reading Strategy consist of 8 strategies, and Support Reading Strategy consist 9 strategies. The level of Global Reading Strategies is High, with the mean score of 3,6. The level of Problem reading strategy is High, with the average score of 3,8. The level of Support reading strategy is High, the average score of 3,5

B. Suggestions

1. To the students: used the strategies most often for better understanding when reading the academic text and setting the prupose for reading.

2. To Teacher: arrange the students to use the metacognitive strategies for better understanding what they are reading about.

3. To future researchers: find out the other information about the students metacognitive reading awareness especially in the reason why the students almost often used the strategy and the correlation with their reading comprehension.