

## CHAPTER 1

### INTRODUCTION

#### A. Background of The Research

Learning allows the students to get more experience and knowledge in their learning program. Reading comprehension is the activity of understanding what they read in the text book. Reading comprehension is the interesting activity for the students who like read. Reading comprehension lead the students knows their world. Reading comprehension make the students learn in unlimited time.

The students' activities in study used more experience in reading. Reading is the most important for students. There are many assignment lead the students to read more and more. The activities of reading will built students experience and knoledge better. Some of students make reading is their hobby, but some of them don't like reading. Reading in high education become the students need, especially when the students get the assignment that relate with analyze the literature.

The activities of in reading a text lead the students to used their own strategies. The students aware or not they used strategies in comprehending the text. The using of strategies is different for the each students during reading time. Reading English text need more than one strategy that allow the students to comprehend the text.

English Language Study Program of Sintuwu Maroso has the three subject focus in Reading, they are Intensive Reading, Critical Reading and Academic Reading. In each of Reading subject the lecturer taught many method to deliver the learner not difficult to comprehend the reading material. Especially in critical reading students not only comprehend the reading text but also answer the problem critically based on the reading text they read to.

The strategy that focus in this research is Metacognitive strategy. The learner will understand the reading material when they use Metacognitive strategies. Students who apply Metacognitive Strategy effectively had the good level in comprehending the reading text.

The reading process that uses the introduction of metacognitive reading strategies produces good results. This less of used of good metacognitive reading strategy skills is compounded by the central role of reading in educational success. One solution to the problem of poor reading comprehension is to learn metacognitive reading strategy skills. Metacognitive reading strategy skills should focus on language learning and teaching. In addition, efforts have been made to identify the relationship between perception and reading comprehension in metacognitive reading strategies.

Based on the background above the researcher interest to choose a topic of Metacognitif Reading Strategy Awareness and conduct the research with the title that Identifying The Level of Students Metacognitive Reading Strategy Awareness in English Language Education Studi Program of Sintuwu Maroso Poso.

## B. Problem Formulation

The researcher formulated the problem as follows: “ What are the levels of students’ metacognitive strategy awareness in English language Study Program of Sintuwu Maroso Poso? “

## C. Objective of The Research

The objective of the research is to find out the levels of students’ metacognitive reading strategy awareness in English language study program of Sintuwu Maroso Poso

## D. Scope of The Research

The research focused on fifth and seventh semester on academic year of 2021/2022 at English Language Education Study Program of Sintuwu Maroso University. In this case the researcher identified students’ metacognitive reading strategy awareness in reading comprehension of reading text by using theory from Mochtari and Reichard (2002).

## E. Significance of The research

1. The students: to give the important information about their level of metacognitive reading strategy awareness.
2. Teacher: to help the teacher in prepare the suitable approach in encourage students to read the reading material..

3. Future researchers: to provide references that is very important for next research that have the same topic with this research.

## F. Definition of Terms

1. Metacognitive : How students think to get a more interesting destination for the students themselves.
2. Reading Strategy: The way students use in reading to make it easier to understand.
3. Student : The people that active study in English Department of Sintuwu Maroso University on academic year of 2021/2022.
4. Reading Comprehension: Students' ability in understanding the written text after the reading activity.

