

CHAPTER I

INTRODUCTION

A. Background of the Research

English is an important foreign language that kids must acquire in order to connect with professors, friends, and even individuals from distant nations. Students in Indonesia research from kindergarten to high school, English is taught. It is critical for pupils to be proficient in English is used in all places. Listening, speaking, writing, and reading are all skills. These skills are intertwined and must be mastered by students in addition to being learnt. The researcher will concentrate on writing abilities in this example. It's fun to teach writing since it's a challenge for students.

Writing is one of the language skills that students must acquire in order to learn English, despite the fact that it is challenging due to the numerous aspects that must be highlighted in writing. Sharples (1999) considers is an opportunity since it helps students to express themselves, investigate, and clarify concepts. Text writing can take numerous forms. Descriptive, narrative, recount, report, argumentative, and so on are some examples. However, in this study, the focus is on descriptive text. Emilia (2008: 82) defines descriptive writing as "a type of text that has the objective of providing information about something or someone." A descriptive text, according to Gerot and Wignell (1994), is a type of text with the objective of providing information. As a result, the researcher is interested in focusing the study on the students' writing abilities, particularly in descriptive language. Because,

based on the information that the researcher got, the students at Pondok Pesantren Islam Amanah Putri have a high interest in learning, especially in studying English, there is an obligation to communicate in English once a week. Therefore, the researcher wanted to see the students' ability in English, from their writing result. Writing is meant to describe something that is by writing descriptive text. That way students are free to express their ideas in describing something. So that researcher can see their ability to write descriptive texts by using good and correct language in writing in English. Because in the eighth grade the researcher wants to make the object of research has been taught descriptive text in seventh grade, making it easier for researcher to collect data. So the researcher wishes to do research in order to describe the ability of eight grade students in writing descriptive texts at Mts Pondok Pesantren Islam Amanah Putri.

B. Problem Formulation

Based on the background, the researcher formulates the question of this research is “what is the Eight grade students’ abilities at Mts Pondok Pesantren Islam Amanah Putri in writing descriptive text in English ?”

C. Objective of the Research

The objective of the research is to describe the ability of eight grade students at Mts Pondok Pesantren Islam Amanah Putri in writing descriptive text in English.

D. Significances of the Research

The significances of the research are as follows:

1. For English teachers, this researcher can help English teachers in schools to see students' ability when teaching descriptive texts.
2. For students, expected to know the rules in writing especially in descriptive text.

E. Scope of the Research

The purpose of this research is to describe students' abilities in writing descriptive text. This research will be conducted at eighth grade students at Pondok Pesantren Islam Amanah Putri. Researcher use the theory from Tarigan, (1985) .

F. Definition of Terms

The definition of terms in this research are as follows :

1. Describing is give an account in words (someone or something), including all the relevant characteristics, qualities, or events.
2. Eight grade students is a students who is already in the third years of Mts Pondok Pesantren Islam Amanah Putri.
3. Ability is a skill that everyone has to do something.
4. A descriptive writing describes and reveals a person, location, or thing.