

## CHAPTER I

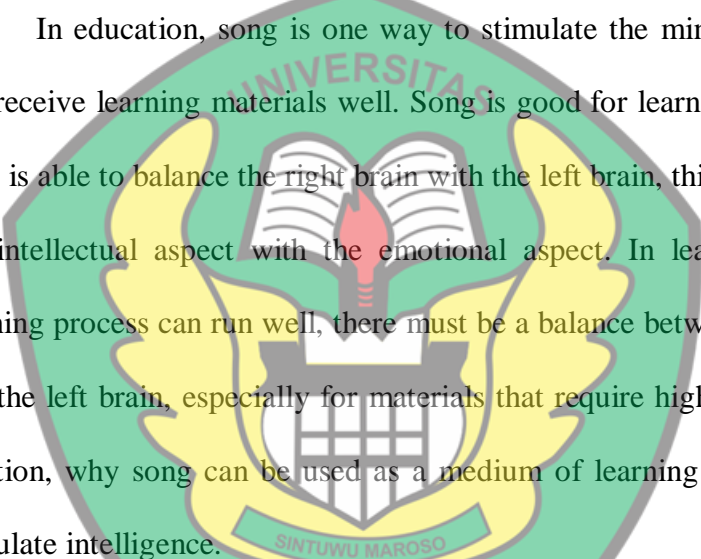
### INTRODUCTION

#### A. Background of the Research

Listening is one of the skills that is considered difficult but neglected compared to other language skills such as reading, writing, and speaking. Listening is a activity where students are expected to understand the meaning of an expression that is hearing. In education, teaching and learning English, expecially in listening skill is not easy job to students Junior High School. It needs new innovation from the teacher and enthusiasm from learner. The success of the teaching process is determined by the quality of the teeaching-learning process such us strategies, methods, and media learning. The appropriate use of strategies, methods, and media learning with the situation of the students can be influential toward students achievement in learning expecially in listening skill.

The media provided by the teacher only relies on dictation, and conversation activity without other more effective media applied. The such of interesting popular song can help the learners to improving students' listening skill. The student like if the teacher use voice recording or other aids as the learning media that was be implemented in the classroom because it was make the teaching-learning process more pleasent. The popular song learning media is one effective media use in a class. Using a popular song can help students get a clear insight into what they would like listen down.

The use of song as a medium of learning, has begun to be done by many schools, both formal and non-formal. Judging from the impact of song on student learning outcomes, it can be seen that the results obtained are better by using song learning media, because the learning process was be more fun and not boring.

The logo of Universitas Sintuwu Maroso is a shield-shaped emblem. It features a central figure of a person with arms raised, holding a book. The figure is set against a background of a stylized sun or flower. The text 'UNIVERSITAS' is written in a semi-circle above the figure, and 'SINTUWU MAROSO' is written in a banner below the figure. The entire logo is rendered in a semi-transparent, light green color.

In education, song is one way to stimulate the mind so that students can receive learning materials well. Song is good for learning media because song is able to balance the right brain with the left brain, this means balancing the intellectual aspect with the emotional aspect. In learning so that the learning process can run well, there must be a balance between the right brain and the left brain, especially for materials that require high concentration. In addition, why song can be used as a medium of learning because song can stimulate intelligence.

Based on researcher preliminary observation which has been done at MTs Negeri 3 Poso, the researcher found several problem faced by the seventh grade students in vocabulary. The researcher also did the interview to English teacher and several students of seventh grade students explained that the students cannot be focus in teaching process and also use Indonesian even Poso language in the class. After interview several students the researcher has known that the student became bored in learning process because they did not fell interested in the technique of teaching where the students only listened to their teacherwhile explaining the material.

Referring to the problem above there is a medium that can be applied in teaching English especially listening skill and vocabulary. This medium provides an joyable situation for the students. It can make the students become interested and active in learning process. One of the best media in teaching English is song, since they will know the meaningful context for every word .

As stated before, the researcher conducted a research "The Effect Of Popular Songs In Improving First-Grade Students' Listening Skills At MTs Negeri 3 Poso ". The researcher expected it would be an effective solution for the students to solve their problem in teaching English especially listening skill and vocabulary.

### **B. Problem of the Research**

In relation to the background of the research, the problem statement was formulated in the form of question as follow can the use of popular songs effect students' listening skills?.

### **C. Objective of the Research**

In line with the problem statement, the objective of the research was to find out the effect of popular song to students' listening skills.

#### D. Significances of the Research

The results of this research was expected to be significate information for many people in learning process, such as:

##### 1. Teachers

As a medium for teachers to reference material about listening skill learning media with popular songs in the classroom.

##### 2. Students

It helps students to improve listening skill, to increase vocabulary and they can be more motivated and enthusiastic to learn by using popular songs

##### 3. Other researchers

The result of this research was provide knowledge and information for other researchers and as a reference for future researchers who was conducting research related to this research.

#### E. Scope of the Research

The researcher focused on the use of songs that were familiar to students and to find out of using song learning media especially popular songs on improving students' listening skill.