

CHAPTER I

INTRODUCTION

A. Background of the Research

The Covid-19 pandemic is a terrifying issue for all Human civilization populations. Except one, all aspects of living beings are affected. The big impact both in terms of economy, industry, and education. Several nations, such as Indonesia, had already closed educational institutions. With the emergence of a COVID-19 pandemic around the world, particularly in Indonesia, a circular number 4 of 2020 regarding the Implementation of Educational Policy in an Emergency was authorized Coronavirus Disease Expansion(COVID-19).In response to the circular, the Office of Education, Culture, Youth, and Sports took action to facilitate effectiveness through getting begins in March, distance learning will be available in Indonesia.

Distance education also known as distance learning, e-learning, or online learning, is a level of experience that refers to a process. It is not confined by spacetime, unlike teacher-centered learning. Teachers and students are commonly separated by distance - time, so although teachers may choose to communicate periodically or meet daily across the class. Distance learning still must make use of technology. Media are now the basic part of conducting educational activities in the early days of distance education. Currently, the processes are already increased to include all the social media, text messages, applications, YouTube clips, videos, camera systems, and so on.

SMPN 1 Poso Pesisir to support their distance learning, there are several applications currently being implemented in this school in supporting the teaching and learning process, including Whatsapp and Google Meeting applications. However, many challenges are faced when implementing distance classes. A few of them is that while the teaching process developed by distance learning impacts and found it challenging for teachers to achieve an appropriate perfect condition even though learning is also only low in online communication.

Based on pre-observations made on February 25, 2020, several challenges have been experienced by students during the distance learning process, such as inadequate access to the internet, and some students did not understand what to carry out learning using Google Meetings. Moreover, students only know the WhatsApp group when their distance learning. During learning using WhatsApp group the teacher only gives assignments four times a week and there is no explanation of the assignments given. According to some students, their understanding decreased because the teacher's explanations were too short and insufficient. This situation certainly has an impact on the quality of learning.

Some of these problems are in line with the learning process, which previously interacted directly in the classroom, now must interact in a limited virtual space. In this case, the teacher is required to provide good teaching, in creating a conducive and creative, and innovative learning atmosphere, the teacher must think about strategies for how to get students out of their boredom zone. Teachers need to be creative in creating attractive online learning for students.

Therefore, based on the above problems, the researcher is interested in research to find out how students experience the online learning process.

B. Problem Formulation

1. How the students experience when participating in distance learning?
2. What are the impacts of distance learning processes at SMPN 1 Poso Pesisir?

C. Objective of the Research

Then the objectives of this research are following:

1. Analyze the students experience when participating in distance learning.
2. Find out the impact of during the distance learning process at SMPN 1 Poso Pesisir.

D. Significance Of the Research

In this study, there are several benefits that the authors expected after the research carried out:

1. For teachers

This research is expected to provide input and reference for teachers in an effort to increase teacher knowledge about distance learning.

2. For reader and future researcher

The research results can provide information and can be a reference for further research on the same field.

E.Scope of the Research

This study focuses on the analysis students experiences and the impact during distance learning process at SMPN 1 Poso Pesisir. In this reseach used theory from Hafid et al., (2016) about student experience in distance learning and theory Agus Purwanto (2020) about the impact of student experience in distance learning.

F.Definition of Terms

1. Student' experience is something that has been experienced and something that has already happened by the pupils of SMPN 1 PosoPesisir during distance learning process.
2. Distance is learning that is done virtually without meeting face to face. With distance learning, teachers and students are now required to master existing media so that the learning process can run well.