

REFERENCES

- Amry, 2014. The impact of WhatsApp Mobile Social Learning on The Achievement and Attitude of Female Students Compared with Face to Face Learning in the Classroom. European Scientific Journal. 10(22),
- Anderson, et al, 2011. Feedback please: Studying self in the online classroom. Internation Journal of Instruction, 4, 3-15
- As Azhar & Iqbal, 2018. Effectiveness of Google Classroom; Teachers Perception. Prisren Social Science Journal, 2(2),1-16
- Aim et. all, 2019. The Effectiveness of Google Classroom as An Instructional Media: A Case of State Islamic Institute of Kendari, Indonesia. Humanities & Social Sciences Reviews. eISSN: 2395=6518. Vol 7, No. 2
- Almurashi, 2016. The Effective Use of YouTube Video for Teaching English Language in Classroom as Supplementary Material at Taibah University in Alula. <https://www.researchgate.net/publication>
- Brown H.D, 2007. Principles of Language Learning and Teaching, Fifth Edition. New York: Pearson Longman.
- Cetinkaya L, 2017. The Impact of WhatsApp Use on Success in Education Process. International review of Research in Open and Distributed Learning. Vol 18, No 7
- Dudeney and Hockly, 2007. How to Teach English with Technology. Edinburg Gate Harlow Essex: Pearson Education Limited
- Dita Putri Mahrani and Marpaung J, 2018. Studi Edscriptsi Tentang Tingkat Kesulitan Belajar Siswa Kelas VIII di SMP Negeri 50 Batam. Cahaya Pendidikan, Vol 4. No 1
- Darmayanti, Tri. (2004). Pengembangan tutorial melalui media telepon pada pendidikan jarak jauh (Studi kasus di FISIP-Universitas Terbuka). Jurnal Pendidikan Terbuka dan Jarak Jauh
- Fauza. Et. al. 2020. Difficulties Analysis of Physics Students in Learning online During Pandemic Covid – 19. Jurnal Geliga Sains.
- Guler, 2016. Use of WhatsApp in Higher Education: WhatsApp with Assessing Peers Anonymously. Journal of Education Computing Research. SAGE Journal.
- Harmer J., 2001. The practice English Language Teaching, 3th Ed, New York: Pearson Education Limited.Izzan A, 2008. Metodologi Pembelajaran Bahasa Inggris

- Indriani, Tri Mughni, Toto Fathoni, & Cepi Riyana. (2018). Implementasi blended learning dalam program pendidikan jarak jauh pada jenjang pendidikan menengah kejuruan. *Edutchnologia*, 2(2), 129–39
- Kasihani K. E. Suyanto, 2010. English for Young Learning, Jakarta: PT. Bumi Aksara
- Mbukusa, 2018. Perception of Students' on the Use of WhatsApp in Teaching Methods of English as Second Language at the University of Namibia. *Journal of Curriculum and Teaching*. Vol Vii. No2
- Mulyono Abdurahman, 2003. Pendidikan Bagi Anak Berkesulitan Belajar. Jakarta. Rineka Cipta.
- Stem Joshua, 2020. Introduction to Online Teaching and Learning. <https://www.coursehero.com/file/18433568/otl/>
- Sugiyono. (2011). Metode penelitian pendidikan pendekatan kuantitatif, kualitatif dan r & d. Bandung: Alfabeta.
- Wibowo et al, 2016. Microscopic Virtual Media (MVM0 in Physics learning to Build a Scientific Conception and Reduce Misconception: A Case Study on Students' Undderstanding of the Thermal Expansion of Solids. International Conference on Innovation in Engineering and Vocational Education (ICIEVE 2016), "Atlantic Press.

REPOSITORY UNIVERSITAS SINTUWU MAROSO

