

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

Based on the description of the data students tended to have negative responses about English language learning during pandemic time. Students did not really like online lectures because the learning environment was not fun.

B. Suggestions

From the conclusions above the researcher concluded that the following suggestions for:

1. For teacher

Teacher can find out the extent of student interest in doing English language learning.

2. For students'

Students can better understand how to do English language learning.

3. For the next researcher

This research is expected to be a reference for further researchers to research English language learning.

REFERENCES

- Adijaya, N., Santoso .L. P. (2018). *Persepsi Mahasiswa Dalam Pembelajaran Online: Universitas Esa Unggul Jakarta*. VOL 10. NO. 2. September 2018.
- Ajzen, I. (2015). *Attitude, personality and behavior*. New York. Library of congress cataloging-in-publication data
- Albarracin, D., Johnson. T. B., & Zanna. M. P. (2005). *THE HANDBOOK OF ATTITUDES*. 2005. London.Lawrence Erlbaum associates, publishers
- Alsa, A. (2004). *Penelitian Survei*. Yogyakarta. Pustaka pelajar. 17 halaman.
- Anderson, T. (2004). *The Theory and Practice of online learning*.
- Azizah, N. S. (2021). *Implementasi Pembelajaran Jarak Jauh (PPJ) di masa Pandemi COVID-19*. 1 May, 2021.
- Balduf, M. (2009). *Underachievement Among Collage Students*. 1 februari, 2009.
- Briando, B. (2020). *Persepsi Mahasiswa Tentang Pembelajaran Online Dimasa Pandemi Pada Sekolah Menengah Atas Negeri TanjungPinang*. June 2020
- Chopra, N. Anu. Dr. (2014). *When one should use the likert scale for a questionnaire and how do you interpret the data collected from such a questionnaire?*. 7 May 2014.
- Cresswel. (2012). *Validitas dan Reliabilitas Penelitian*. Mitra Wacana media.
- Dadi, M. (2018). *Student's Attitude & Motivation Towards English Language Learning: English Major Students at Dire Dawa University in Focus*. Research on Humanities and Social Sciences.Vol 8. No 11. 2018.<https://www.iiste.org>
- Gajalakshmi. (2013). *High School Students' Attitude towards Learning English Language*. International Journal of Scientific and Research Publications.Vol 3. No 9. September 2013.
- Getie, S, A. (2020). *Factors Affecting The Attitude of Students Toward Learning English as Foreign Language*.
- Kasmitasari. (2021). *Students persepction of NEO learning management system at English language Education study program Sintuwu Maroso University*.
- Mahwah, N. J. M., & A. Hartati. S. (2017). *Analisis Sikap Siswa Terhadap Pembelajaran Bahasa Inggris Sebagai Bahasa Asing Di Smk Muhammadiyah 3 Palembang*. Prosiding Seminar Nasional Pendidikan.Vol 2. No. 1. Jan - Des 2017.
- McLeod, S. A. (2018). *Questionnaire: definitions, examples, design and types*. *SimplyPsychology*.
<https://www.simplypsychologi.org./questionnaire.html>.
- Poai, S., & Rawung, I. Y (2020). *Persepsi Mahasiswa Pendidikan Bahasa Inggris terhadap proses pembelajaran online Di FKIP Unsimar, Poso*, Penelitian Hibah APBU Unsimar, Poso, 42 halaman
- Richard et all. (1995). *Whats Do Students Want*. Educational Leadership. Vol 53. No 1. 1995.

Suwartono, Dr. (2014). *Metodelogy penelitian*. Yogyakarta. CvAndioffse.

Turnbull et all. (2021). *Learning Management System: a review of the research methodology literatuur in Australia and China*. VOL 44.

Tarinje ,O. C. N., & Tungka, N. F. (2021). *Integrasi aplikasi whatshapp sebagai media belajar dalam pembelajaran* . Penelitian hibah APBU UNSIMAR, Poso, 40 halaman.

Yandi, K, A, D, F. (2015). *Attitude Towards Learning English: A Study of Second years Students' at Banyubiru 1 State Junior High School*.

