

CHAPTER I

INTRODUCTION

A. Background of the Research

In the teaching and learning process the teacher has a duty to encourage, guide, and provide everything needed by students in the learning process to achieve goals and shape the quality young generation. Teachers have a responsibility to control what happens in the classroom to foster student development.

Currently, since the emergence of the Covid-19 (Corona Virus) pandemic, all educational institutions have implemented an online learning process. *“Circular Letter Number 15 of 2020 concerning Guidelines for Organizing Learning from Home in an Emergency for the Spread of Covid-19. This Circular Letter Number 15 is to strengthen the Minister of Education and Culture Circular Letter Number 4 of 2020 concerning implementation of Education in the Coronavirus Disease (Covid-19) Emergency Period”.*

The learning model carried out at SMA Negeri 2 Mori Atas is implemented by implementing online-based learning starting from July 2020 until now. Which, it is the policy of the government to implement distance learning or learning from home, with teachers having to choose the right teaching method in the distance learning. This learning is carried out to prevent the spread of Covid-19 (Corona Virus) in the community, especially in the school environment.

Therefore, one of the duties of the teacher that can help the development of students in the distance learning process at this time is the selection of teaching methods by the teacher, where the teaching method chosen by the teacher must really be able to be applied by the teacher himself and of course match the level student needs in facing the distance learning process.

The teaching method is a process of delivering education material to students which is carried out systematically and regularly by the teachers. A teaching method used by teachers is the key to learning. Therefore, the selection of appropriate teaching methods by teachers is very important on order to achieve the goals of education and the desired teaching and learning process.

If the teaching methods used by the teacher can be accepted by students and channeled well in the learning process. The method applied by the teacher must be in accordance with the level of student ability, the level of absorption of learning materials by students with the application of these teaching methods by the teacher and in particular these teaching methods can have a positive impact on teachers, especially for students in carrying out learning.

In this study, researcher focused more on the types of teaching methods used by English teachers in the learning process carried out by applying distance learning processes and what teaching method were most dominantly used by English teachers.

B. Problem Formulation

Based on the background of the above problems, the problem formulation in this study is :

1. What are the teaching methods used by teachers in distance learning process at SMA Negeri 2 Mori Atas?
2. What is the most dominant teaching method used by the teachers in distance learning process ?

C. Objective of the Research

The objective of this research is :

1. To find out the teaching methods used by the teachers in distance learning English at SMA Negeri 2 Mori Atas
2. To find out the most dominant teaching method used by teachers in the English learning process.

D. Significance of the Research

This research can be used as a reference, source of information, and provide additional knowledge for teacher in choosing the right teaching method in the distance learning process.

E. Scope of the Research

This research used the theory of Maimunawati and Alif (2020) with the title of the book is “*Peran Guru, Orang Tua, Metode dan Media Pembelajaran : Strategi KBM di Masa Pandemi Covid-19*”.

This study focused on finding out the teaching methods used by the teachers in distance learning English and the most dominant method used by teachers in the distance learning process at SMA Negeri 2 Mori Atas.

F. Definition of Terms

1. Teaching method is a process of delivering education material to students which is carried out systematically and regularly by the teachers.
2. Teacher is an educator in the world of education.
3. Distance learning is learning that is applied remotely without direct face to face by teachers and students and the learning process that utilizes technology.