

CHAPTER I

INTRODUCTION

A. Background of the Research

In teaching English in Indonesia, which is a foreign language or second language, it becomes difficult for students where English is not the language used in everyday life. In education, it can encourage students' mindsets to influence the progress of education in Indonesia. Education is a receptacle for students to study and increase knowledge in students. In addition, in education that can shape student morale as well as an introduction to the future of students in achieving an ideal. Therefore, the English learned in education will help students use good and structured English, especially in English as a foreign language.

Teaching English is a problem faced by those who are not their first language and difficult for students to learn which is not their daily language. Therefore, the teacher continues to seek learning strategies that can reduce difficulties in teaching English. In the increasing need for good communication skills in English it is the responsibility of a teacher in achieving learning objectives by teaching English as a foreign language. Therefore, the teacher can ensure that their students continue to learn and increase vocabulary and practice it in a surrounding environment that will make it easier for teachers to interact using English in the classroom. In several factors that influence the success in learning such as the qualification of a teacher and the lack of availability of learning media resources or school facilities.

In this case, English teachers who teach English as a foreign language must be creative in having learning strategies that create learning that is fun and motivates students. As well as helping students and teachers in presenting ideas in the learning process. The teacher is the main role in learning that is responsible for the success of learning. The difficulty of teachers in teaching English is a challenge faced by every teacher in teaching English as a foreign language and not as an everyday language. Teaching English requires hard work for the teacher in making students not get bored in learning.

Based on the description above, the researcher is motivated in examining the difficulties of teachers in teaching English as a foreign language at SMP Negeri 6 Pamona Utara by conducting a qualitative research approach.

B. Problem Formulation

The research problem formulation is what are the difficulties of the teacher in teaching English as a foreign language at SMP Negeri 6 Pamona Utara?

C. Objectives of the Research

In conducting this research the research objectives is to find out what difficulties the teacher had in teaching English as a foreign language at SMP Negeri 6 Pamona Utara.

D. Significances of the Research

1. To the research

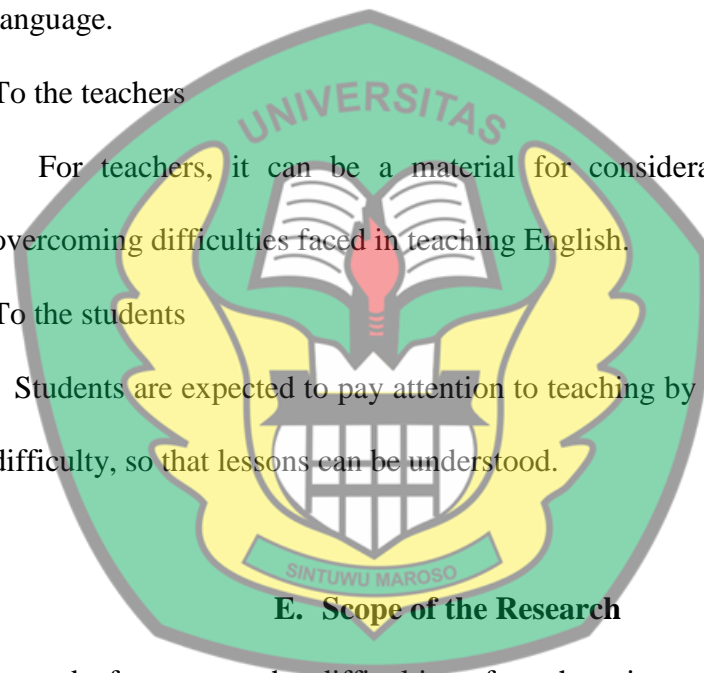
Researchers can add insight and will be ready to become skilled and professional teachers and can be used as a reference to support their research on the difficulties of teachers in teaching English as a foreign language.

2. To the teachers

For teachers, it can be a material for consideration and input in overcoming difficulties faced in teaching English.

3. To the students

Students are expected to pay attention to teaching by the teacher without difficulty, so that lessons can be understood.



E. Scope of the Research

This study focuses on the difficulties of teachers in teaching English as a foreign language which imposes on the competence of teachers in the skills and abilities of teachers in teaching English in the classroom. This study focuses on the difficulties of teachers in teaching English as a foreign language using the theory by Setyawan (2019).

F. Definition of Terms

1. Difficulty is a condition where the teacher has problems in teaching English as a foreign language.
2. Teacher difficulty is a problem faced in teaching English as a foreign language which becomes a challenge for teachers to achieve learning goals.
3. Teaching English is a challenge for teachers in teaching English which is a second language which is not an everyday language.
4. Foreign language is a language that can be studied like English which can be learned in education.

