

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

#### A. Conclusion

Based on the results of the study, it can be concluded that the presentation has a positive impact on their speaking performance, this is evidenced in the percentage of favorable aspects in presentation techniques (87.5%) which have a positive impact on students' speaking performance. The aspects are: aspect *controlled oral presentation* (item no. 1, 2, 3, 4, and 5), aspect *guided oral presentation* (item no. 6, 7, 8, 9 and 10), aspect *free oral presentations* (item no. 11, 12, 13, 14, and 15), aspect *effective oral presentation* (item no. 16, 17, 18, 19, and 20), aspect *providing guidelines* (Item No. 27 and 28), aspect *selecting topic and gathering information* (item no. 30, 31, and 32), aspect *manages question and answer sessions* (item no. 35), aspect *Benefits of using oral presentation* (Item no. 21, 22, 23, 24 and 25), aspect *Grouping and scheduling students* (item no. 29), and aspect *handling technical problems* (item no. 33), and aspect *preparing peer and teacher assessment* (item no. 38, 39, and 40).

#### B. Suggestions

Based on the conclusions, the researchers propose to provide benefits:

1. For English Teachers

enhance their knowledge of aspects of the presentation that can have both positive and negative impacts on students' speaking performance.

2. For Students

Students can understand about the impacts of presentation technique on their speaking performance.

3. For future researchers

Useful for those who want to research more about the relationship between presentation techniques and performance in speaking in terms of aspects of students and teachers.

