

CHAPTER V**CONCLUSION AND SUGGESTION****A. Conclusion**

After analyzing the data related to teacher perceptions of authentic assessment, the conclusion is that NAA Junior Teachers and Senior SL Teachers have different perceptions in terms of understanding, whereas from its application, SL and NAA teachers still combine traditional assessment forms and authentic assessment in the assignment of tasks to students.

B. Suggestion

1. For teachers to better plan the learning process, so that obstacles and difficulties in authentic assessment are no longer found, and the teacher must better understand in detail about authentic assessment, authentic types of assessment or authentic assessment characteristics. So that the teacher is easier to carry out the authentic assessment process to students correctly.
2. For further researcher to see authentic assessments in more detail or more specifically such as the way of authentic assessment or examples of authentic evaluations in the classroom.

