

CHAPTER I

INTRODUCTION

A. Background of the Research

For Indonesian people, English is the first foreign language which is taught to the students from elementary school until university. By using English, a student can know the other countries. In junior high school and senior high school, English is one of foreign languages which is demanded to pass of national examination. English has been taught in elementary school till senior high school as the first foreign language for many years. However we never be proud of the result. Most of the students are not able to carry on a simple conversation about their daily activities or write a simple essay in English.

English is divided become four language skills, there are listening, speaking, reading, and writing. One of skill in communication not only speaking, but also writing. Writing is one of the important communication tools, people use writing to express ideas, feelings, opinions in form written.

One of the basic component in English syllabus for teaching English writing at the eight grade students of SMPN 1 Poso, the students are supposed to have ability to express their ideas in writing activity in procedure text (to get things done). Therefore, the relevant activities should be put into practice in the classroom with a regard to this, put down their ideas into sentences, paragraphs or essay and finally become an procedure text.

In writing at junior high school, writing is divided into several kinds, such as narrative, descriptive, procedure, and recount text. They are supposed to be able to write short passages of different kinds of text. One of them is writing procedure text. Procedure text is part of human daily live. It tells how something is done through steps or actions. The goal of procedure text is to explain how something can be done such as recipes, materials, and steps. According to Mark and Cathy Anderson procedure text is a piece of text that gives us instructions for doing something.

Procedure text can help the students to improve their writing. Because of that, procedure text can make the students interested to write the text. To make students enjoy in writing activity, teacher should provide materials in the form of procedure text. For example, it is about how to make or serve or a special kind of food, how to operate something, how to make something and how to play something. However, it is not that easy to develop ideas for kinds of text writing. There must be steps of students have practice, especially dealing with relevant generic structure as well the vocabulary and grammar. The generic structure of procedure text is Goal: showing the purpose, Material: Telling the needed materials. (It can be optional), Step 1 up to finish. Describing the steps to achieve the purpose. Therefore, in this research, the researcher motivated to research an analysis students writing ability in the procedure text.

The researcher chooses writing ability for this research, because writing is productive skill. It means that writing involves in producing language rather than receiving it. As foreign language learner, the student should be able to organize

ideas and to clarify concepts as well to absorb and process information. It makes the students as active learners rather than passive good sentence and even good text.

B. Problem Formulation

Based on the background mentioned above, the researcher was motivated to know students' writing ability in procedure text. The problem of this research can be formulated into specific problems in the following:
"How is the students' ability in writing procedure text?"

C. The Objective of the Research

The objective of this research was to find out the students' ability in writing procedure text.

D. Significances of the Research

The significances of this research are as follows:

1. For the teachers are able to explore students' ability in writing procedure text in learning process.
2. For the students, by knowing the result of this study will motivate the student to learn the procedure text.
3. For the next researcher; this research will be used as relevant study in advance this research.

E. Scope Of The Research

The data of this research was taken from eight grade students of SMP 1 Poso. The students was asked to write a procedure text. The topic in writing procedure text was “ How to make something”. The researcher analyzed the content, grammar and the mechanics. The analytic scoring rubric by Jacobs et al’ (1981) used in this research.

F. Definition Of Terms

This part describes some special terms that are used in the research in order to make the terms clearer. Those are the definitions:

A. Writing Ability

Writing ability is a skill who have had by the students, it is a thinking process in its own right and a process where ideas are focused on more relevant and important factors.

B. Procedure text

Procedure text is text that tells how to do something. Its used is to describe how something is completely done through a sequence of series.