ANALYZING TEACHERS' DIFICULTIES IN GIVING AN ASSESSMENTS OF STUDENTNS' ATITTUDES IN THE PROCESS OF LEARNING ENGLISH BASED ON THE 2013 CURRICULUM AT SMPN 1 POSO KOTA UTARA

UNDERGRADUATE THESIS



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ENGLISH EDUCATION STUDY PROGRAM FACULTY OF TEACHER TRAINING AND EDUCATION SINTUWU MAROSO UNIVERSITY POSO 2019

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