

CHAPTER I

INTRODUCTION

A. Background of the Research

In human life in society, language is a basic need to communicate with each other in order to convey our thought, whether it is a information or even knowledge. In social life, every human being expresses their language with a different style depending on the context when they communicate. That difference style is called speech style.

Speech style is a way to express the idea in communicate with our own way according to the context, such as different place, time, condition, situation, or even gender. In teaching and learning process in the classroom, a teacher also has some style of language in interacting with his/her students. The communication between the teacher and the students is considered as the important element to perform an effective learning.

Moreover, the language that the teacher used is an important aspect of classroom as teacher is the major source of knowledge and instruction. It is very important for a teacher to build a good communication with the students in order to achieve the goal of teaching and learning process, and one of them is to know well about the speech style. Through the use of appropriate speech style, teachers can introduce creative and effective learning to the students as they have different levels of strengths and weaknesses. It is a must to do in order to achieve the learning objectives.

One of the factors that make someone's speech style can be different is because of gender. Thus, male and female teachers have different speaking styles. However, both of their utterances have their own meanings and purpose. As well as Holmes (2013) said that women are more linguistically polite than men. It means that basically men are not soft because they are firm people, but not always be said so, because everyone is different and people have their own speech style.

In addition, language or speech style are two things that are always related to society and this study is called sociolinguistic. Sociolinguistics consists of two words, there are socio or sociology means social or related to society or we can say that it is a study about human behavior, and linguistic is a language study. Holmes (2013) also stated that sociolinguists study the relationship between language and society. He expressed that they are interested in explaining why human speak differently in different social contexts, and they are concerned with identifying the language in social functions and how it is used to convey social meaning. Likewise, that difference can be seen from the side of gender in society, that is from the roles between male and female in the way they think, act and also in their speech, in this case specially the researcher concerned on the speech style of male and female teachers when they are teaching.

According the explanation above, in this research the researcher was interested to analyze the English course teachers speech style in teaching in English at an English course class and how gender distinguishes it. The focus on this research was male and female course teachers' utterances both in English and Bahasa Indonesia when they are teaching to the students in the classroom. It was

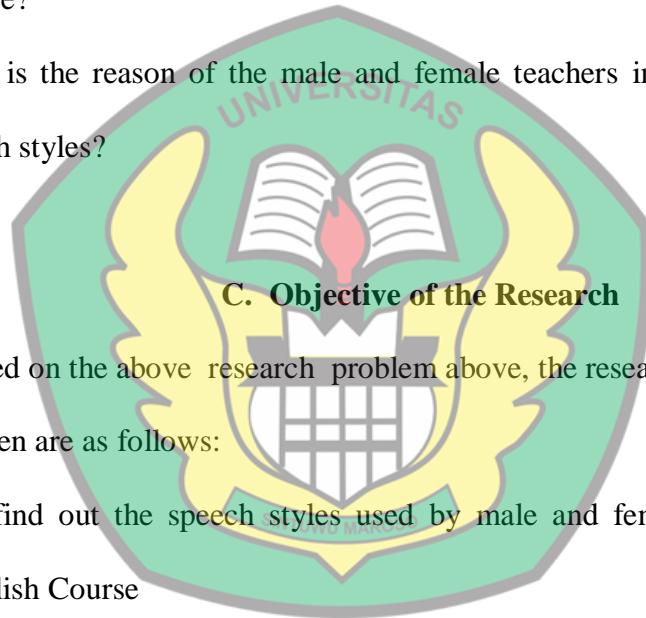
because the English teachers in many courses in Indonesia are commonly speak English and Bahasa Indonesia as their daily language in English teaching and learning process. English courses teacher mostly do that because of most students sometimes need translation from English into Bahasa Indonesia in order to get the better understanding of the English material explained by the teacher.

Furthermore, to find out what speech style that is used by English courses teachers in teaching, the researcher use the theory of Baxter in Rifqi (2017) to analyze this research because her theory about Gendered Speech Style from her book relates to this research. She divided the speech styles into two categories and that was male speech style and female speech style. She specified that there are six features of male speech styles and also five features of female speech styles. Male speech style; matter of fact, assertive, aggressive, use of humor, ego-enhancing, and goal-directed. On the other hand, the female speech style are personal, compliant, polite, co-operative, and process oriented. The teachers taken as sources are male and female teacher in one of the English language course in Poso regency named Poso English Course (English Language Course), located in Pulau Madura No.10, Gebangrejo Poso. This place is one of the English language course that has quite a lot of interest and is also trusted because they are taught by qualified teachers, it was the reason why the researcher chose this place to research in order to get the better data.

B. Problem of the Research

Based on the research background, the main problems of this study can be formulated as follows :

- a. What kind of speech styles used by male and female teacher of Poso English Course?
- b. What is the reason of the male and female teachers in using the particular speech styles?



Based on the above research problem above, the research objectives that can be taken are as follows:

- a. To find out the speech styles used by male and female teacher of Poso English Course
- b. To find out the reason of the male and female teachers in using particular speech styles.

D. Significances of the Research

- a. For the teachers

Hopefully, this research is useful for teachers to be more aware in choosing appropriate speech style when teaching English to students so that learning will more effective

b. For the readers

From this research, the reader will understand the types of speech styles used by male and female English teachers so that they will more easily understand the material explained by the teacher.

c. For the next researchers

The researcher hopes that this research will provide information for next researchers as a reference for those who want to conduct research related to the type of teacher's speech style used in teaching English.

E. Scope of the Research

After identifying the problem, the research only focused to analyze the speech style of the male and female English course teachers in Poso English Course and the reason in using that particular speech style. The researcher used a theory from Baxter in Rifqi (2017) about speech styles which were categorized into male speech style; matter of fact, assertive, aggressive, use of humor, ego-enhancing, and goal-directed, while female speech style; personal, compliant, polite, co-operative, and process oriented.

F. Definition of Key Terms

To avoid misinterpretation about the use of terms, the researcher give the suitable meaning of the key terms. Some terms are defined as follows:

a. Male and Female Teachers

Male and female teachers are people who work in the world of education.

They are one of the learning media in transferring knowledge to students.

They are called male and female because there are genders that differentiate their characteristics in terms of teaching, such as their speech style.

b. Speech Style

Speech style is defined as the choice of words used by the teachers when they speak, in this case when they are teaching or interact with the student in the class during the teaching-learning process.

c. Teaching English

Teaching English is show or help student or someone to learn how to do something, give instructions, guide in learning something, give knowledge, and make them know or understand the material that given about English material. English material example such as Verb, Pronoun, Public Speaking, etc.

d. Poso English Course

Poso English Course is one of the English course place in Poso. They teach about English material especially in speaking skill. It is located in Pulau Madura No.10 Gebangrejo Poso.