

REFERENCE

- Bland, Lynne. M & Christopher R. 2018. "Performance Assessments: A Review of Definitions, Quality Characteristics, and Outcomes Associated with Their Use in K-12 Schools" in *Teacher Educators' Journal* volume 11 (page 52-69.
- Creswell, John. W. 2014. *Research Design: Qualitative, quantitative and mixed methods approaches* (4th Ed). California. United State of America: SAGE Publications, Inc
- Crooks, Terry, 2001, *The validity of formative assessments*. Dunedin, New Zealand: University of Otago press
- Frey , Bruce B. and Vicki L. 2010. "Schmitt Teachers' Classroom Assessment Practices" in *Middle Grades Research Journal*. Volume 5(3), 107–117.
- Lamprianou, Iasonas & James A. Athanasou. 2009. *A Teacher's Guide to Educational Assessment*. Rotterdam. The Netherlands: Sense Publishers.
- Mihai, Flori. M, 2010, *Assessing English Language Learners in the Content Area: a research-into-practice guide for educators*. United States of America: The University of Michigan Press
- Miles & Huberman, 1994, *Qualitative Data Analysis*. United State of America: Sage Publications
- Moheidat , Amin Saleh & Abdallah Ahmad Baniabdelrahman . 2007. "The Impact of Omani Twelfth-Grade Students' Self-Assessment on their Performance in Reading in English" In *Asian EFL Journal*.

Moon, Tonya and Carollyn Calahan, 2001, *Classroom Performance assessment:*

what should it look in a standards. California. United State of America:

SAGE Publications, Inc.

Stiggins, Richard. J 2001, *Student-involved Classroom Assessment.* New Jersey.

United States of America: Merrill Prentice Hall.

Sumardi, Arief. 2017. “Performance-Based Assessment As A Curren Trend In

Elt: Investigating Its Washback Effects On Secondary-School Students

Learning” in *Journal Kajian Linguistik dan Sastra*, Volume 2, Nomor 1, Juni

2017.

