

## CHAPTER 1

### INTRODUCTION

#### A. Background of research

Education is one of the most important things in human life, what everyone needs to know that is one of the conditions for getting a minimum of someone's job is a graduate of a High School and a person's maximum is a Bachelor.

School is a place where everyone has the right to education. Not only knowledge can be obtained, but in school we also get many friends, teachers, and also there are many characters from different students. There are students who are polite and respect their teacher by greeting their teacher, kissing the teacher hand when meeting, not telling stories during class, speak polite words to the teacher, not vilifying the teacher, etc. But there are also students who is not polite and don't respect their teacher both in the school environment and in the teaching and learning process.

Teacher and students must respect each other, because being a teacher must be trusted and imitated both in words, dress and politeness. If the teacher does not politely then the student also does not politely towards his teacher therefore as a teacher should be an example in politeness such as speaking, dressing neatly, not sitting on the table, not littering. The researcher chose the topic about positive politeness strategies, because if teachers and students know using politeness strategy will reduce the gap between teacher and students in

interacting. In school if the teacher does not behave politely then students are the opposite.

From the explanation above, the researcher chose the English Language Teacher and Students 10 IPA 1 at SMAN 2 POSO as the object of this study. Students of 10 IPA 1 and SMAN 2 POSO were places where the researcher had been a teacher at the school and taught in one of the classes namely class 10 IPA 1, from the experience that researcher gains during the class, so that researcher are interested in researching in that class. Researcher have a reason why researcher chose this school. First, because there has never been a study of positive politeness strategies in the school and researcher want to investigate in that school. And Second, the researcher wants to know the conversation between the teacher and students whether there are using 15 positive politeness strategy during the learning process. This study is entitled "Analysis of Positive Politeness Strategy used by Teacher and Students in Teaching English tenth grade of SMAN 2 POSO".

### **B. Problems of the Research**

1. What are types of Positive Politeness Strategy in Brown and Levinson theory used by Teacher in Teaching English to the tenth grade student of SMAN 2 POSO ?
2. What are types of Positive Politeness Strategy in Brown and Levinson theory used by Students in Learning English tenth grade of SMAN 2 POSO ?

### C. Objective of The Research

1. To find out the types Positive Politeness Strategy used by Teacher in Teaching English tenth grade of SMAN 2 POSO ?
2. To find out the types Positive Politeness Strategy used by Students in Learning English tenth grade of SMAN 2 POSO ?

### D. Significance of the Research

The results of this study are expected to provide the following benefits:

1. The students

The students will understand make about the types of Positive Politeness Strategy

2. The teacher

This result of the research can use as references in English Teaching, especially on the using of Positive Politeness Strategy.

3. For other researcher

As the future teacher, this study is useful for the researcher as references and knowledge about Positive Politeness Strategy.

### E. Scope of the research

In this study, researcher analyzed the PositivePoliteness Strategy based on the theory of Brown and Levinson (1987), which is used by teacher and students in Teaching English to the tenth grade students at SMAN 2 Poso. The Analysis will be based on conversations between teacher and students, teacher's utterances,

and students utterances in the class during the learning process based on the theory of Creswell (2014).

### **F. Definition of Terms**

1. Positive politeness is how the desire for someone or the speaker in speaking favored by others, so that in communicating someone knows what language must be used to establish good communication.
2. Teaching English is how a teacher teaches in class using good and polite language to students to establish good communication and learning.
3. Utterance is what is used by teacher and students in the learning and teaching process, so that the results of the teacher and students' utterances are carried out together in the types of 15 Positive Politeness Strategy.