

CHAPTER I

INTRODUCTION

A. Background

Language is an ability possessed by humans to interact with others. It helps people to communicate with others around with the language that they understand. In one community, people will have their own language. Therefore, when someone would like to communicate with others who have different language backgrounds, they will use a language which each of them can speak with. The language that can be used is English, it is because English is an international language used to communicate in this current era.

English is the international language that used at this time and it is the foreign language that is taught in Indonesia. English is one of the subjects taught since from kindergarten until the university. In junior and senior high school, English is a required subject and it is examined in national examination. To be able to master the English subject, students can get it through learning process. Learning process is carried out so that students can get knowledge from a teacher.

In the implementation, teaching and learning process can be influenced by various factors, one of them is a motivational factor, because motivation will underlie students to do learning activities. Without motivation, the learning process may not be carried out to the maximum due to a lack of enthusiasm or encouragement from within and outside the student's self to learn. On the other

hand, if students lack the enthusiasm for learning and do not have the motivation to learn, that will affect their learning achievement.

In this research, the researcher found a phenomenon regarding learning motivation of first grade students at SMAN 2 Poso, where some students look unenthusiastic when attending the lesson but some students are look so enthusiastic to follow the English lesson because they love to learn. This resulted some students when learning process was not active while learning. For example, some students do not answer when given a question, do not want to ask question when given the opportunity, and even there are some students do not do their assignment. But it only happens to a few students. While the others are so eager to ask questions and do the assignments given.

From the explanation above, researcher interested in conducting research on first grade students at SMAN 2 Poso regarding the correlation between students learning motivation and their English learning achievement.

B. Formulation of the Problem

This research is expected to answer the research problem whether there is significance correlation between students learning motivation and their English learning achievement?

C. Objective of the Research

To find out whether motivation has any correlation with students English learning achievement of the first grade at SMAN 2 Poso.

D. Significances of the Research

The result of this research :

- a. For teacher : To serve as a source of information and Hopefully the data of the research could also useful for teachers to know the motivation of students in learning English and the relationship with their learning achievement.
- b. For University : As an additional source of information or references and considerations for similar of research in the future.
- c. For future researchers : This research will be a useful reference for the researchers who is interested in conducting similar case study.

E. Scope of the Research

The research focuses to identify the learning motivation of the grade X students' at SMAN 2 Poso and its correlation with their achievement in English subject.