CHAPTER 1

INTRODUCTION

A. Background of the research

For Indonesia people, English is foreign language which is taught to the students from elementary school until university. By using English , students to find out the other countries, in junior high school and senior high school, English is one of foreign languages which is demanded to pass of national examination.English has been taught in elementary school till senior high school as the first foreign language for many years. However we never be proud of the result. Most of the students are not able to carry on a simple conversation about their daily activities or write a simple essay in English.

English learning is a necessity for students in education and one of the subjects that aims to develop student understanding in foreign languages.English is divided into four parts, namely listening, reading,speaking, and writing.

The researcher focus on writing. Writing is one of the communication skills people used by express their thoughts, feeling,ideas, and opinions.In writing at school, writing is divided into several types such as narrative, descriptive, procedure, and recount text and researcher wants to focus on descriptive text that is explain, describe people, animals, objects and places.

Descriptive texts can help students in writing. Since descriptive text can help students better understand the contents of the story.

Based on the explanation above one technique offered is to run dictation.Running dictation is a research method used by teachers to improve students' writing skills, which involves listening, reading, and memorizing also researchers taking data by observing, documenting, and interview and also focusing researchers by assessing grammar, and punctuation of descriptive text, That is why researchers want to see the influence of running dictation writing descriptive text with applications running dictation methods in the classroom.

B.   Problem Formulation

The problem formulation in this study:

What is the influence of running dictation method towards writing descriptive text students in the classroom?

C.   Objective of the Research.

The objective of this study is:

To find out the influence of running dictation method towards writing descriptive text students in the classroom.

D.   Significances of the Research

1. To The Teacher

    To give them a better way to teach descriptive writing

    text for students in learning needs.

2. To The Students

    It would be help students learning process by applying Running Dictation

    method of their teachers, and it will give influence in their behavior and

    writing descriptive text.

E. Scope of the Research

Scope in this research, researchers choose ten grade Madrasah Aliyah Al-Khairat Ampana city for the 2019/2020 academic year. Researchers focus on the influence of methods on students writing in descriptive text. Researchers observe the learning process for 3 meetings using the running dictation method.

F. Definition of Terms

1. Influence is something related to mind and feelings that can change everything.

a. Influence in grammar is identification and description.

b. Influence in team work is the cooperation between students.

c. All punctuation marks in descriptive text.

2. Dictation is one of the ways in which the word conveying or communicating to others.

3. Descriptive Text is the text that is to describe something that can will be objects