

## CHAPTER I

### INTRODUCTION

#### A. Background of the Research

Language has its own dialect based on their ethnic background. Indonesian has the local language in each of area. Especially Napunese one of the ethnicities in Indonesia has a special characteristic in their language system. Unlike the Indonesian language system that has sound /ə/, in Napunese language system there is no vowel sound /ə/. So it may influence pronouncing a foreign language, like English. As a non-native speaker of English has difficulties in pronouncing English words because their language system is different. Due to the different language systems between both of languages such a problem appeared.

Based on the experience of the researcher during observation in Napu, there are some Napunese students pronounce English words as well as the written form. For examples words *fruit* became /fruit/ in /fru:t/, *Saturday* is pronounced as /saturdaI/. As in the absence of the change of Napunese vowel sounds system such as *ara* as /ara/, *imba* as /imba/. It causes the Napunese students experience mispronunciation of English sounds. Another example in the word “present” when someone pronounces this word with another vowel sound, it can give a different perception of native English speaker or the students when communicating in English. In this research, the researcher wants to describe interference in English. To describe how the Napunese students’ accent interference in pronouncing English vowel sound, the researcher was interested to

research about “Describing Napunese Students’ Accent Interference in Pronouncing English Pure Vowel Sounds at SMA Negeri 1 Lore Utara”.

### **B. Problem Formulation**

The problem formulations of the research are:

1. What are the Napunese students’ accent interferences in pronouncing English pure vowel sounds?
2. What are the causal factors of Napunese students’ accent interference in pronouncing English pure vowel sounds?

### **C. Objectives of the Research**

Based on the formulation of the problem, objectives of the research are:

1. To find out the Napunese students’ accent interference in pronouncing English pure vowel sounds.
2. To find out the causal factors of Napunese students’accent interference in pronouncing English pure vowel sounds.

### **D. Significances of the Research**

The result of this researches hopefully to give benefits for the readers and future researcher.

1. For English Teacher

Through this research, the teacher will be able to understand about accent interference that affects students’ pronunciation in pronouncing English texts.

2. For the Students in English Education

The research may give information to the Napunese students in English Education about their pronunciation of English pure vowel sounds.

3. For the Future Researchers

Hopefully, the research can be used as a reference for future research purposes, especially about pure vowel sounds in pronunciation practice.



### E. Scope of the Research

The researcher focuses on Napunese students' accent Interference in Pronouncing English pure vowel sounds and causal factors of Napunese students' accent Interference in Pronouncing English pure vowel sounds in eleventh grade students at SMA Negeri 1 Lore Utara.

### F. Definitions of Term

1. Interference is the influence of Napunese in pronouncing English phonemes.
2. English pure vowel sounds is the sounds of the English language is pronounce by Napunese students are /i/, /I/, /ʊ/, /u:/, /e/, /ə/, /ɜ:/, /ɔ/, /æ/, /ʌ/, /ɑ:/, /ɒ/.
3. Accent is a way of Napunese students pronounced a language.
4. Napunese is the students from the native Napu tribe in eleventh grade students at SMA Negeri 1 Lore Utara, academic year 2019/2020.