

CHAPTER I

INTRODUCTION

A. Background of the Research

Student needs analysis is the first step before designing the things that must be learned. Each student has different conditions. The teacher must understand the condition of each student in their English needs. For example, students learn English in agrotechnology, the lecturer must provide English learning materials related to agrotechnology in the teaching and learning process.

The needs of students in learning English are teaching materials and materials provided by the teacher in accordance with what is needed by students. In the teaching and learning process, the teacher must be able to make students more active. The purpose is to analyze the needs of agrotechnology students in learning English so that the language taught is the language needed in their fields.

There are two types of learning English, namely English for general and English for specific purposes. Thus, specific English differs from English in general. English is specifically aimed at making students able to master English in the field they are learning. For example, agrotechnology students, they must know English for agrotechnology.

English is specifically used in teaching for use in certain fields of science and professions. This goal is a communication tool for both oral and written. In University, English is a subject that must be attended by non-English study students. The goal is that students can communicate, read and, understand literature in English.

Based on the background, this research focuses on the needs of second semester agrotechnology students in learning English at Sintuwu Maroso University. The researcher chose this topic because of the importance of knowing the needs of students in learning English and making the teaching and learning process successful.

B. Problem Formulation

The problem formulation of this research is what are the needs of agrotechnology students' in learning English at Sintuwu Maroso University?

C. Objectives of the Research

The objective of the research is to describe the agrotechnology students' needs in learning English.

D. Significances of the Research

1. To the researcher

This research could be as a reference to make need analysis research.

2. To the lecturer

This research could give significance for teachers such as a guide to make material based on the students' needs.

3. To the students

This research could be a tool to know what their needs to develop learning.

E. Scope of the Research

This research is focused to finding out of students' needs in learning English in the second-semester at Agrotechnology Study Program of Sintuwu Maroso University with the theory by Hutchinson & Waters,1990.

F. Definition of Terms

1. Students' needs : Student needs that must be met in accordance with what they need in learning English.
2. Learning English : One of the subjects that must be followed by all second semester Agrotechnology Students at Sintuwu Maroso University to improve their knowledge.

