

CHAPTER I

INTRODUCTION

A. Background of the Research

Living in 21st century, people are looking for something creative and innovative. People also like anything which is simply to access and get. Not only food, but information. Information takes an important role for our life. They make our life complete of new things every single day. In 1962, reported by *Okezone.com*, television as telecommunication media just came to Indonesia by one channel called TVRI. At the time, channels is restricted. But, learn from that time, many experts always make an improvement in technology. The experts who work in technology field try to make an innovation to make peoples' life easier. One of their step is to create the media for people to access information only by one click. They try to connect people around the world through the marvelous invention called network. Hence, people can share their information from many resources without any troubles.

Many people instantly merge with the idea of being togetherness through network. From that, the scientists then create many tools for people to access and share their ideas about various topics. One of the highest inventions is YouTube. YouTube is a site for people to look for videos. YouTube is created in 2005. The idea of making this site is because of the difficulties to find and share videos to other people. The first video was

launched on YouTube entitled “Me at the Zoo” by one of the founders of YouTube.

Inspiring by the conventional television used by many people, YouTube make the television suitable for the millenials. The millenials can access YouTube wherever and whenever they are. YouTube help many people who cannot share their stories in the real life and help them become a popular vlogger. Vlogger is the abbreviation of video blogger. So, people documented their life through video. This can help people to grow their confidence and express themselves more. But, the sophisticated idea about YouTube contributing in education is it can attracts many English teachers from different areas in the world to teach the learners about different topics in English. This can help the learners grow and know more about many international languages. Most of the teachers are the real native speakers who can help the non-native speakers for perfect their English and pronunciation. The example of inspiring people who make the beautiful content for English learners is Ronnie from *EngVid.com*. Through her creativeness and humorous on YouTube make her become one of the favourite English teachers.

English is an international language. People competitively learn this language from different ways. One of the path is using YouTube videos. YouTube is a website where people can easily access for looking for videos. The videos consists of many areas such as beauty, education, politics and many more. Through the existence of this website people can watch, download, and share varied videos related to the preference and needs.

Another advantages of YouTube that it can be accessed wherever and whenever people are. Furthermore, there are several people conducted some research about the use of YouTube in the classroom and prove that it is beneficial for them in learning.

In the beginning, the writer has already done the observation for the English teacher of X MIPA A classroom. The writer observed that the teacher infrequently used a media in her teaching English. In usual days, the teacher only used white board and marker then doing some discussion about the materials. It is also supported through the interview with a student of X MIPA A, the English teacher infrequently use media during her teaching in the classroom. Then, the students sometimes feel bored and do not understand the materials presented by the teacher. So, the writer initiate to use one of the media which is YouTube videos to be used in the classroom.

After conducted those teaching above, the writer wanted to know how is the of YouTube usage in the classroom and the responses of the students after the use of YouTube videos in learning English. So, by doing this research, the writer hopes that the students will get the benefit of using YouTube videos in classroom. Hopefully, through this research, it can be one of the media that can be used by the teacher in teaching English and the English teacher will be motivated to use YouTube videos to learn English in the classroom in order to help the students in their study.

B. Problems Formulation

Based on the background of the research above, the problem of the research is:

1. How is the YouTube usage as a media to learn English in the classroom for the English teacher?
2. What are the students' responses after the use of YouTube as a media into X MIPA A's classroom ?

C. Objectives of the Research

The objectives of the research are :

1. To describe the use of YouTube as a media in X MIPA A's classroom.
2. To describe the students' responses after using YouTube as a media to learn English in X MIPA A's classroom

D. Significances of the Research

The significances of this research is for :

1. English Teacher
 - a. Evaluate the use of YouTube as a media to learn English in classroom.
 - b. Motivate the teacher to use YouTube as a media to learn English in SMA Negeri 1 Poso.
 - c. As a recommendation for the teacher to use YouTube in English teaching and learning process in SMA Negeri 1 Poso.

2. Next researcher

As a reference for the next researcher related to YouTube and the use of YouTube in teaching and learning process.

E. Scope of the Research

1. Scope of time :

This study carried out and applied on April to May 2019.

2. Scope of place :

This study carried out and applied at X MIPA A classroom of SMA Negeri 1 Poso.

3. Scope of the subject :

This study subject was to describe the use of YouTube and the responses of the X MIPA A students of using YouTube as a media to learn English in the classroom.

F. Definition of Terms

1. Using is the process to operate the media in the classroom.
2. YouTube is a website where people can watch learning videos.
3. Media is a tool to help the students in learning English.
4. Learn is the process of absorb information from YouTube.
5. Classroom is the environment for learning which is X MIPA A classroom.