



CHAPTER I

INTRODUCTION

A. Background of the Research

Vocabulary is the total number of words that make a subtitle movie. Language learning can begin with learning vocabulary first. Vocabulary is very important for learning English, because Vocabulary is one of the centers of language so students can communicate well using English. Without mastering vocabulary, students cannot communicate fluently and in both oral and written forms to understand the meaning of what others say.

Most students have problems in mastering vocabulary, such as the students in Bandar Lampung, Pontianak, and Denpasar, in relate study Poso especially at SMP N 2 POSO, They face many problems in learning English. For example the lack of mastery of students' vocabulary can come from their laziness in memorizing a number of words, lack of interest and motivation in learning English, lack of media in learning English, and teachers as instructors to solve this problem. in this case, the creativity of a teacher is very necessary to choose the teaching in technique. a teacher must pay more attention to using of learning media in increasing students' vocabulary mastery.

Increasing vocabulary can be done in various ways through reading, listening and watching English-language films, so students can facilitate themselves for vocabulary development.

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English-language film is one of the learning media that can motivate students to learn vocabulary and understand English better. When students watching films, they can learn a number of words used in films and by using subtitle films, students can learn how to say many words, and also help them to get new vocabulary. Watching subtitled movies can produce new languages, in addition to word meanings, people can learn situations where these words can be used. The language used in western films can also influence mastery in English. Usually someone who often watches western movies, mastering English is good. In this way, mastery of vocabulary can be increased.

Based on the explanation above, this research was conducted to find out what the effects of watching English subtitles movies in vocabulary learning in the eighth grade at SMP N 2 POSO.

B. Problem Formulation

Based on the background, it can be concluded that the research problem was: What the effects of watching english subtitled movie in vocabulary learning in eighth grade at SMP N 2 POSO ?

C. Objective of the Research

The objective of the research was to find out the effects of watching English subtitled movies in vocabulary learning in eighth grade at SMP N 2 POSO.

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D. Significances of the Research

This research has significances as follows:

1. To help students in improving vocabulary mastery through watching movie
2. for teachers can variety of media in carrying out learning, to attract students in learning english
3. for school add insight into how to improve student vocabulary learning
4. for the next researcher increase knowledge about the use of media in vocabulary learning

E. Scope of the Research

This research focused to find out the effects of watching English subtitle movies in vocabulary learning in eighth grade at SMP N 2 POSO. This research uses theory of Grgurovic (2007).

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