CHAPTER I

INTRODUCTION

A. Background of the Research

English is a language that must be learned from basic school level to college, Various learning methods are applied in order to get the best results for each educational institution, where a teacher has a very important role in providing or implementing language English learning itself. Teacher becomes the forefront in the distribution of English for students, success and failure in learning is in the hands of a teacher.

Learning English is divided into several types including Speaking, Listening, Reading and Writing.Writing is a stall where students are also required to be able to write well and correctly, because writing is basically something that must be mastered by the students themselves but many obstacles are experienced in writing, Even though it has been taught from the elementary school level, there are still many students who have difficulty in writing, as evidenced by the results of preliminary interviews conducted by researchers, before conducting this research the researcher asked one of the 6th semester students also had difficulties in writing.

The development of technology that is increasingly rapid in this modern era has provided many supporting applications to learn English itself, Including Google Translate where this application may be the most widely used application for students. Google Translate itself is an English translator application that has

1

more than one hundred thousand million words that are can in use, with Google Translate of course there is much that can be expected for students in learning and even developing their writing skills basically Google Translate was created to assist students in developing ability their share of English.

Google Translate have advantages and disadvantages when applied in learning there are several of the advantages mentioned above. Of course, also have disadvantages, make damages for students themselves because they are too dependent on Google Translate and maybe even do not believe in one's own abilities, therefore researcher are very interested in examining how effective Google Translate is when applied to learning. Especially in learning Writing.

In this research, the researcher used a literature review, because the researcher wanted to examine the previous research. Literature review itself is a form of collecting theories that are relevant to the study we are going to do the purpose of the literature review itself is to provide a description and a resume of the problem we want to examine.The Researcher wantsto describe the effectiveness of Google Translate as a tool to help writing learning that has been researched in previous studies, because Google Translate is a very useful translator application to help develop individual skills.

B. Problem Formulation

Based on the background, theresearcher is motivated to examine how effective Google Translation is when applied to writing learning. The study problem can be formulated into specific question as follows:

How effective is Google Translate as tool in teaching and learning Writing?

C. The Objective of the Research

The objective of this study is to describe the effectiveness of Google Translation for students when applied as a writing learning tool, as described in studies about Google Translate in Writing.

D. Significances of the Research

The significance of this research are as follows :

1. For teachers, they can find out how effective Google is when applied in teaching Writing as discussed in the relieved articles.

2. For students, from seeing the learning outcomes that students can motivate themselves to learn Google Translate in improving their academic abilities.

3. For future researchers, this study can be used as a relevant study in advancing further study

E. Scope of The Research

This study focuses on articles that are reviewed to determine the effectiveness of Google Translate in teaching Writing and learning Writing. The theory used is the research theory of Garcia & Pena (2010).

F. Definition of Terms

This part describes some special terms that are used in the study in order to make the terms clearer. Those are the definitions:

1. Google Translate in this study is application discussed in study articles as objects in this study.

2. Writing in this activity is a writing activity carried out by respondents in English which is described in the last article and will be examined in this study.

3. Literature review is a from of research that critically examines or reviews knowledge, ideas or finding, in research article as objects in this study.

4. Articles is a source of data that will be studied by researchers in this study.