

CHAPTER I

INTRODUCTION

A. Background

Learning style is a students' tendency to adopt a specific learning strategies by actively seeking out and trying. At the results, students' get a learning approach that fits the demands learn. During the process of learning activities, the teacher should pay attention to student learning styles because of that way the teacher can prepare learning activities with a variety of models, strategies, and methods accordingly. Therefore, it is very important to understand student learning styles because they have an important role in the world of education, especially in the process of teaching and learning activities.

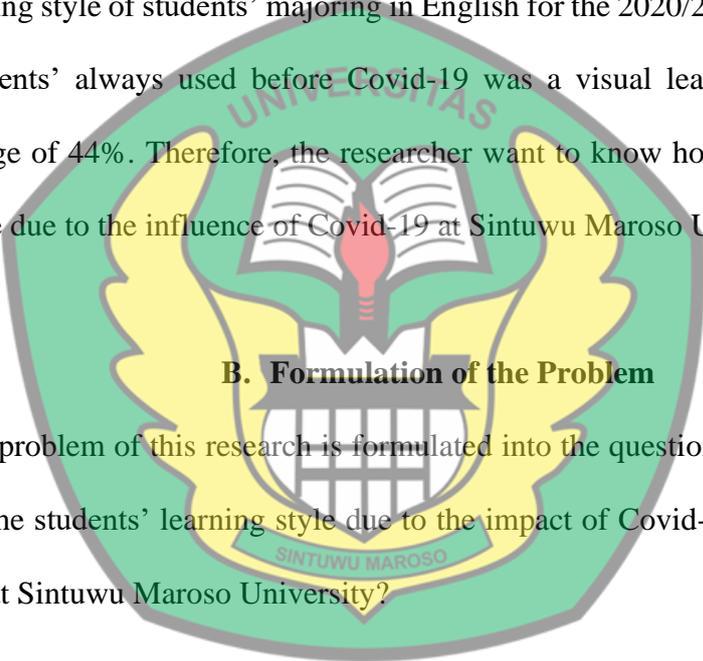
Lately, the world is facing a very dangerous problem, namely Covid-19. There are many losses face by the world due to the impact of Covid-19, one of which is in the world of education. To prevent the spread of Covid-19, the learning process is carry out online. Of course, online learning will be more difficult for teachers and students' than the usual learning process. This is because the teacher works hard to create learning material that is easy for students' to understand and looks for ways students' can be active in the learning process, as well as students' must be able to master the material that has been taught by the teacher and must remain active in the learning process. Learning during the current Covid-19 pandemic is indeed not easy because it requires innovation the learning process continues even though it is online.

Therefore, the right learning style is very important to use in the online learning process to help students' absorb information easily because then each student will have the capital to be able to solve problems that occur. Students' will be able to learn well and their learning outcomes are good if these students' understand their learning styles even in the online learning process. In the learning process, students' need to be help and direct to recognize their respective learning styles. That way students' will find it easier to learn so that the learning process will be achieve effectively. Nobody has one learning style because we have many styles.

In line with the problem, since the Covid-19 pandemic, Sintuwu Maroso University has carried out an on distancing learning process by utilizing existing applications to give and collect assignments by using online applications, such as WhatsApp, Google Classroom, Neo, Google Meet, Canvas, Zoom, and so on. From the researcher's observation in preliminary research about students' learning styles, some problems arise at the Sintuwu Maroso University, namely a person's ability to understand and absorb learning material at different levels. Some are fast, moderate, and some are very slow in absorbing the lessons taught by the lecturers. Because of this, they often have to resort to different means of understanding the same information or lessons.

Therefore, based on the problems above, Researcher conducted a free survey first to find out the learning styles of students' majoring in English for the 2020/2021 academic year. The free survey was conducted to see what general learning styles that students' always used before Covid-19, Such as visual, auditory, or kinesthetic dominant. Students' were asked to fill out a questionnaire consisting

of 30 statement items, there were as many as 65 students' who filled out the questionnaire. Based on this, the researcher classified students' based on their learning styles. 29 students' choose a visual learning style with a percentage 44%, who 16 students' choose an auditory learning style with a percentage 25%, and also 20 students' who choose a kinesthetic learning style with a percentage 31%. Thus, the learning style of students' majoring in English for the 2020/2021 academic year that students' always used before Covid-19 was a visual learning style with a percentage of 44%. Therefore, the researcher want to know how student learning styles are due to the influence of Covid-19 at Sintuwu Maroso University.



B. Formulation of the Problem

The problem of this research is formulated into the question statement below. How is the students' learning style due to the impact of Covid-19 on the learning process at Sintuwu Maroso University?

C. Objective of the Research

This research aims to analyze the learning styles of students' in learning English as the impact of Covid-19 at Sintuwu Maroso University

D. Significances of the Research

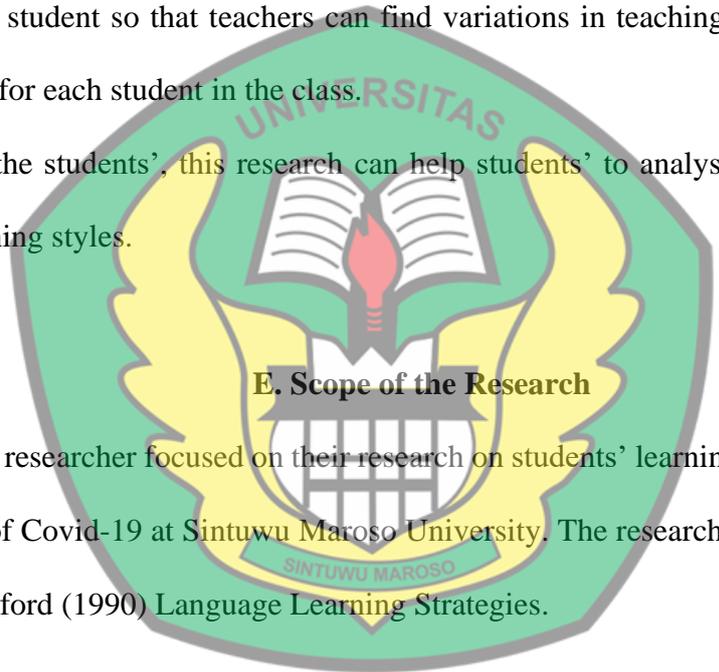
1. For the next researcher

The research is a learning medium, finding experience and as fulfillment of the proposal thesis writing. This research will provide information as a reference for those who want to conduct research related.

2. For the teachers

This research is a media to share information about the types of learning styles for each student so that teachers can find variations in teaching methods that are suitable for each student in the class.

3. For the students', this research can help students' to analysis their respective learning styles.



E. Scope of the Research

The researcher focused on their research on students' learning styles due to the impact of Covid-19 at Sintuwu Maroso University. The researcher used the theory from Oxford (1990) Language Learning Strategies.

