

CHAPTER I

INTRODUCTION

A. Background of The Research

Teaching English is not easy with the different levels of expertise that are applied in each class; so that teacher must be able to implement effective strategies to help students understand and learn learning material. Besides being able to use effective strategies, the teacher must also be creative in choosing materials that can attract student's attention. Therefore, teachers need to implement strategies that are easier, fun and effective to support the teaching and learning process. In learning English, we must know that there are four skill of reading, writing, speaking and listening so that the teaching and learning process can run well and effectively. The influence that also plays an important role in help teacher. Namely in the background by the level of teacher expertise in using strategies for teaching the better strategies used better students learning outcomes.

The teacher strategy in teaching can be said as one of actions prepared in implementing a plan for teaching. In the sense that it is one of the teacher efforts to use various strategy of teaching that lead to teaching materials. Methods, goals and evaluation in order to help students achieve the expected goals. For this reason, it is necessary for a teacher to have a personality who is skilled in mastering teaching materials, and has basic competencies before teaching. If the teacher does not have these things then the teacher will fail in education and

teaching. Professional teacher will carry out their duties and improve their competence in order to achieve an effective learning situation and achieve optimal learning objectives.

In current pandemic era with the existence of Covid-19 which shocked the world, the learning process at school or at university has shifted to online learning. According to circular number 15 of 2020 which state the guidelines for implementing learning from home in the emergency period of the spread of the corona virus Disease (Covid-19), for this reason to government issues a circular so that it can strengthen the circular of the minister of education and culture number 4 of 2020 regarding the implementation of mass education policies emergency spread of the corona virus Disease (Covid-19).

Minister of Education and Culture Nadime Makarim, issued Circular of the Minister of Education and Culture of the Republic of Indonesia No. 3 of 2020 dated March 9, 2020 regarding 18 instructions for preventing the development and spread of viruses in the educational environment, one of which is to carry out learning at home. This method is applied to protect the health of students and educators from the spread of the Corona virus. This learning is called distance Learning.

The learning model at MTs Alkhairaat Ampana Kota used distance learning media via Whatsapp and Messenger. The teacher distributes material and assignments to students to learn, understand and do the assigned assignments. Then students send their answers back via Whatsapp or Messenger. Usually students ask questions if students do not understand the material being

distributed. However, there are some students who do not pay attention so that they do not do given assignment. There are also some students who do not have hand phone, data pulses and those who live in the islands have difficulties because there is not internet connection and the solution or strategy carried out by the teacher is visiting students in every home that can be reached and for students in the islands the teacher educated students who have no control to provide information so that these students can take part in distance teaching and learning activities during the current pandemic.

From the description above, the researcher is interested in conducting research related to teacher strategies in distance learning and can find an overview of what strategies teacher use in learning English. With the researcher took the title “Describing Teacher Strategies in Distance Learning at MTs Alkhairaat Ampana Kota”.

B. Problem Formulation

Based on the above background, the research formulation in this research is:

What are teacher strategies in distance learning English at MTs Alkhairaat AmpanaKota?

C. Objective of The Research

The objective of the study is:

To find out the teacher strategies in distance learning English at MTs Alkhairaat Ampana Kota.

D. Significances of The Research

The result of the expected to be useful for:

1. For teacher, it can be used as input and guidance in understanding the needs of students in learning English.
2. For researcher, the result of the research can be used as a reference for further research.

E. Scope of The Research

The focus of the research during the three meetings was to describe the strategies used by the teacher in distance learning English at MTs Alkhairaat Ampana Kota. The teacher implements a distance English learning strategy using distance learning media through the WhatsApp and messenger applications. The implementation of online learning is carried out once a week and the teacher's methods or strategies are applied, namely first the teacher distributes materials or teaching materials in the WhatsApp or messenger group. And the object of this research is the English teacher's at MTs Alkhairaat Ampana Kota.

F. Definition of Term

In this study the terms used are:

1. Describing a thing that is described by researcher in detail based on the facts of the data obtained.
2. Teacher Strategies the teacher can make a good contribution to assist students in choosing and implementing appropriate and effective learning strategies.

3. Distance English Learning is one of the important subjects that is useful for now and in the future because English is an international language that is used as a means of interacting with other people.

