

## CHAPTER I

### INTRODUCTION

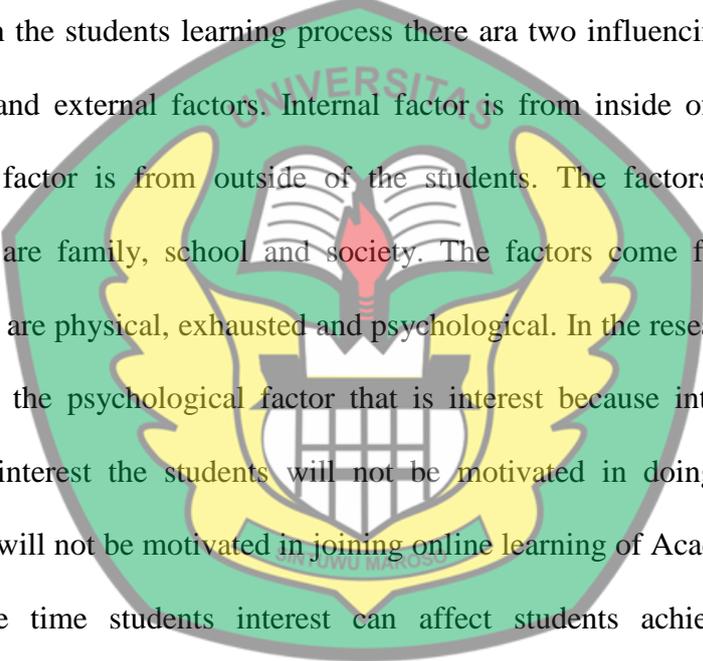
#### A. Background of the Research

Pandemic of Covid19 has delivered many changes in the learning process. The students study in the classroom before but now they study at home. The students didn't attend the class physically but they attend the class in the form of Zoom, Google Meet, Google Classroom or WhatsApp group. The kinds of online media help the students to continue their study during the pandemic of Covid 19.

English Study Program at Sintuwu Maroso University also arranged their students to learn from home. The students joined the class with a kind of online media that prepared by the lecturer. The process of online learning that implemented in English Study Program has begin before there is no Covid 19 in Indonesia because some of lecturer used Google Classroom in teaching and learning process but now days, the teaching and learning process was full online in all subject.

The objective of the online learning was to cut the spread of Corona Virus and the teaching and learning process can continue successfully. The students don't stop to learn every day and the objective of the subject was achieved. The lectures have to prepare good strategy in online learning so the objective of the subject was achieved by the students. The students' understands the material of every subject.

Academic Reading is one of the subject that is taught in English Study Program of SintuwuMaroso University. The students join the class with some of online media such as GoogleMeet, NEO and WhatsAppGroup. The students can understand the material if they follow the class intentionally. All the students have to achieved good achievement after they learn the material.



In the students learning process there are two influencing factors, namely internal and external factors. Internal factor is from inside of the students and external factor is from outside of the students. The factors from outside of students are family, school and society. The factors come from inside of the students' are physical, exhausted and psychological. In the research the researcher focus on the psychological factor that is interest because interest is important without interest the students will not be motivated in doing anything or the students will not be motivated in joining online learning of Academic Reading. At the same time students interest can affect students achievement in doing something or learning their subject.

Interest encourages individuals to study and pursue lessons. Interest is a characteristic to a person. Interest have a great influence on students. Students' who has an interest seen from the behavior and goals to be achieved. There are many interests that can develop by students such as interest on learning, writing and reading. There is many positive things that obtained when students develop their existing interest. Interests can arise out of attraction from outside and also from the heart. Great interest in learning tends to produce high achievement, on contrary less interest in learning will result in achievement low.

Results are the achievements obtained by individuals. The ability to read each individual is different, it affects the results obtained. Students who have high reading interest will appear in the learning outcomes obtained as well as students who have low reading interest. By implementing online learning, it is hoped that it can make it easier for students to access course materials and assignments anytime and anywhere with the support of an internet network.

The researcher assumption was the students in English Study Program of SintuwuMaroso University who has good interest in online learning of Academic Reading Subject also has good achievement in Academic Reading. The researcher conducted this research to find out the correlation between students interest and students achievement of Academic Reading Subject in online learning at English Study Program of SintuwuMaroso University.

### **B. Problem of the Research**

Based on the background above, the research problem is follow:

Is there a significant correlation between fourth semester students' interest and achievement of Academic Reading Subject in online learning at English Education Study Program of SintuwuMarosoUniversity ?

### **C. Objectives of the Research**

Theobjectiveof this research is to find out whether there is a significant correlation between fourth semester students' interestand achievement of Academic Reading Subject in online learning at English Education Study Program of SintuwuMaroso University.

#### D. Significances of the Research

This research are expected to provide additional knowledge for:

1. For Lecturers

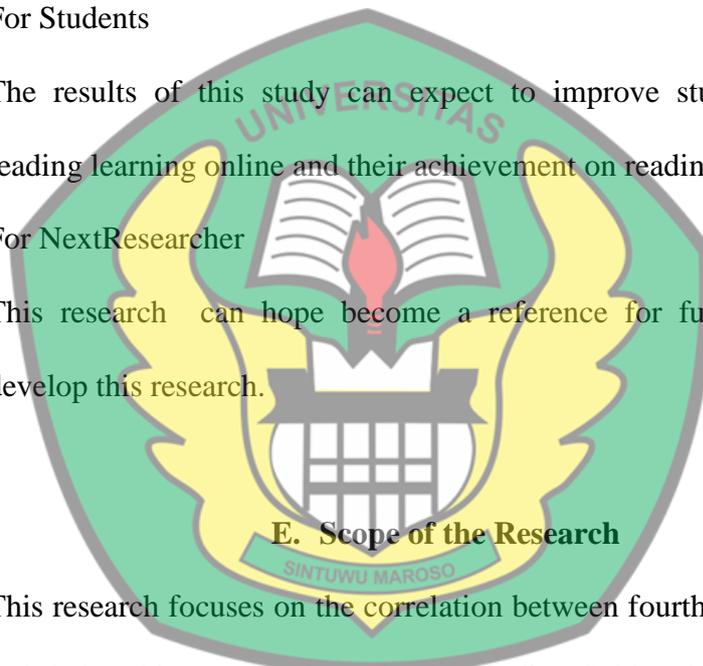
The results of this research are expect to help on increasing reading interest and students achievement on learning online.

2. For Students

The results of this study can expect to improve students' interest on reading learning online and their achievement on reading subject.

3. For Next Researcher

This research can hope become a reference for further research and develop this research.



#### E. Scope of the Research

This research focuses on the correlation between fourth semester students' interest and their achievement of Academic Reading Subject in online learning at English Education Study Program of Sintuwu Maroso University. The subject of this research is the fourth semester students' of English Education Study Program at Sintuwu Maroso University. The theory used in this research is (Fraenkel and Wallen, 2008:328) who say that correlation research or correlation is a research for know the relationship and the level of the relationship between two or more variables without any an attempt to influence a variable so that there is no manipulation variables.