

CHAPTER I

INTRODUCTION

A. Background of the Research

Since the *Corona Virus Disease (Covid-19)* was declared as a National pandemic on March 11, 2020, Indonesia has experienced many changes in all fields to adapt the outbreak that has become a pandemic. One of the areas that have been badly affected by the pandemic is education. The education has changed in various aspects to adapt to the conditions experienced during the Covid-19 pandemic. Several aspects of education that have changed are the cancellation of national exams in 2020, adjustment of school examinations, implementation of distance learning, and an online approach to the student registration process. The adjustment is written in circular letter number 2 of 2020 concerning the prevention and handling of Covid-19 within the Ministry of Education and Culture, circular letter number 3 of 2020 concerning the prevention of Covid-19 in educational units, and circular letter number 4 of 2020 concerning the implementation of educational policies in the emergency period of the spread of Covid-19.

Based on the description above, it can be seen that the impact of the pandemic has a strong influence on the world of education. Along with this pandemic, teachers also experience adjustments in several aspects such as learning methods, teaching

style, even in evaluating student grades and achievement. This pandemic also greatly affects aspects of teacher assessment of student learning outcomes. Based on the explanation of an English teacher at SMA N 2 Mori Atas, their school also experience this effect. Teachers and students must adapt to the changing learning model from onsite learning in the class to online learning. Changes in learning models also affect teacher assessment methods. Teachers are required to be able to provide assessments to students even in a pandemic situation, because this assessment means a lot to the students future.

The explanation above becomes the basis for researcher to conduct a research entitled *Describing English Teachers' Assessment Methods In SMA Negeri 2 Mori Atas During the Pandemic*. SMA Negeri 2 Mori Atas is one of the many schools affected by the pandemic. That is the reason the researcher chose SMA N 2 Mori Atas as the case to be studied as well as the place for research. This study aims to describe how teachers deal with assessment during teaching in pandemic time.

B. Problems Formulation

Based on the background of the research, the problems formulation are:

1. What are teachers' methods in assessing learning outcomes during the pandemic time?
2. How do the English teachers in SMA N 2 Mori Atas assess student learning achievement during the pandemic time?

C. Objectives of the Research

The objectives of this research are :

1. To describe teachers' method in assessing learning outcomes during the pandemic.
2. To describe the process of English teachers' assessment practice in SMA N 2 Mori Atas during the pandemic time.

D. Significances of the Research

The significances of this research are :

1. For Teachers

This research can be a reference for teachers when assessing student achievement during the pandemic. Teachers (especially English teachers) can imitate the existing evaluation methods in this study.

2. For Other Researcher

This research can be used as the reference of their research to make research sustainable.

E. Scope of the Research

This study focuses on the methods used by teachers in assessing English learning achievement by 10th and 11th grade students in the second semester during the pandemic in SMA N 2 Mori Atas. The theory used is assessment theory by Brown & Abeywickrama (2018).

F. Definition of Terms

1. Assessment method is English teachers' methods in assessing a students' achievement in learning English at SMA Negeri 2 Mori Atas. In the assessment activity, the teacher acts as the appraiser while the student is the one who is graded. There are three aspects of teacher assessment of students, namely : cognitive, affective, and psychomotor.
2. English learning achievement is the achievement achieved by students of SMA N 2 Mori Atasin learning English.
3. The Covid-19 pandemic have a big impact on the world of education in all schools in Indonesia including SMA N 2 Mori Atas. Some of these impacts include the transfer of learning activity from onsite to online, online student assessment, and even the implementation of online examinations.

