

CHAPTER I

INTRODUCTION

A. Background of the Research

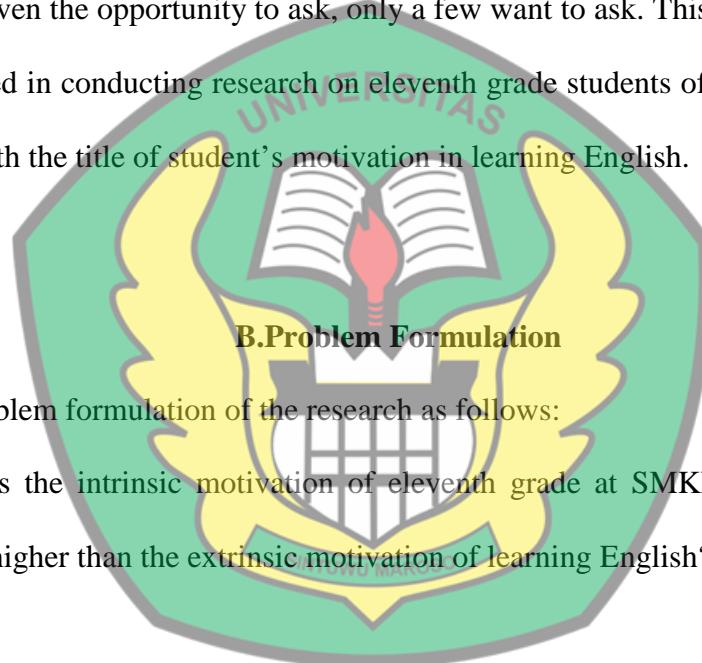
Learning a language is something that a person does from an early age. A person learns a language to make it easier for him to communicate with others.

Therefore, when someone communicates with other people who have a different environment, the language used is English because English is an international language that is often used when interacting with other people. Talking about language learning, the wider the interaction between countries and the international community, it is necessary to increase the ability to learn English.

Learning English in the world of education is one of the compulsory subjects, from junior high school to university level, English is also one of the subjects tested in the national exam (UN). To understand English students can get from an English teacher. In teaching and learning activities there are several aspects that influence one of them, namely student motivation in carrying out learning activities.

Motivation has a very important role in the learning process. Motivation is not only able to move one's behavior but also able to encourage to do something, because motivation can give students to stay enthusiastic in learning. On the other hand, students who do not have motivation will find it difficult to digest the material explained by the teacher.

In this study, the researcher found a phenomenon, which was obtained from the subject teacher that students in class XI had a lack of enthusiasm for learning, this could be seen from the low grades of students' English lessons, but when the researchers asked students about English lessons , most of the students answered like, only when the delivery in the class students did not understand. So when given the opportunity to ask, only a few want to ask. This makes researchers interested in conducting research on eleventh grade students of SMKN 2 Ampana Kota with the title of student's motivation in learning English.



C.Objectives of the Research

Based on the formulation of the problem, the purpose of this researchis to find out which one is higher between the students' intrinsic motivation and extrinsic motivation in learning English at SMKN 2 Ampana Kota.

D.Significances of the Research

The results of this study are expected to be used for further researchers:

1. For students

This research is expected to provide motivation in learning English. Thus, students' English skills will be better.

2. For other research

This research is expected to be used as a reference for further researchers related to motivation in learning English. Further researchers also obtained basic instructions for conducting similar research.

E.Scope of the Research

The scope of this research is to focus on class XI student's with the focus of this research to find out whether students' motivation in learning English at SMKN 2 AmpanaKota.