

## CHAPTER I INTRODUCTION

### A. Background of the Research

The English Teaching and Learning purposes to increase students in four skills they are speaking, listening, reading, and writing. Those skills are important. Each skill relate one with another that's why the teaching and learning process of English subject is integrated in four of skills. Every skill has its own challenges to teach and learn. Writing is one of the skill that focus in this research, because writing is needed in the future. Learning writing is the process to express the students feeling, idea and thinking in the sign of written form.

In reference, during Kurikulum 2013, High school students will be skilled to write invitation letter, procedural text, analytical text, personal letter, paper text, and biographies, among other items. In fact, each sort of writing will have its unique features that distinguish it from the others. Procedure text is one of the books that must be given to grad students in the SMK basic competency curriculum, often known as Basic Competence (KD) 3.6. Procedure text is to give some steps to do something. Procedure texts will encourage students to develop their writing. Even then the text of the procedure can make students interested in writing the text. In order to ensure that students enjoy writing, the teacher will include the text of the form process. For example, how to produce or serve a particular type of food, how to operate something, how to make something, and

how to play something. However, it is not easy to develop ideas for this type of text writing. There should be student practice steps, especially based on relevant generic structures as well as words and grammar. Writing procedure texts related to the specifics and the use of general structures, grammatical features. Students are also meant to be able to produce some of the texts. In order to achieve this objective, it is important for students to know the procedures in writing in order to produce the texts well.

Based on the interview with the teacher in SMK Negeri 1 Poso Pesisir (TL), teaching and learning process of English subject was conducted with e-learning and without e-learning. The students was sent the lesson by the teacher with whatsapp and give the assignment after the lesson. The teacher also visited the gorup of students in some village to do the the process of teaching and learning Last semester, the second grade pupil of SMK Negeri 1 Poso Pesisir studied the topic of Procedure Text (Semester 1). The teacher gave an assignment or test to make a procedure text after the teaching and learning process. The teacher did not effectively examine the assignment's outcome, and she did not take prior research into the subject. Procedure text can be found in the students dayli life, for example in the packaging of noodle, in the cover of elctronic tools etc. When they learnt Procedure Text, they can be identified the procedure text in their dayli life and able to write the procedure text.

Some of students have problems understanding the basic structure of the text of the procedure. In addition, they lack knowledge about the use of imperative sentences and word sequences related to the linguistic function of procedural

texts. This issue requires the pupils to write a different text based on the vocational high school's syllabus.

Based on the reason above, The researcher want to conduct the research that focus on the students achievement in writing procedure text under the research title Describing Students Achievement in Writing Procedure Text at SMK Negeri 1 Poso Pesisir.

### **B. Problem Formulation**

The problem formulation of the research as follows:

What are the students ability and writing procedure text at SMK Negeri 1 Poso Pesisir?

### **C. Objectives of the Research**

Based on the research problem, the writer has some objective which is To find out the students' ability in writing procedure text at SMK Negeri 1 Poso Pesisir.

### **D. Significances of the Research**

The results of this study are expected to provide benefits for readers and future researchers:

1. For Teacher

This research is expected to contribute to teachers about teaching English texts and how big the problem is in teaching English in teaching writing.

2. For Students

Especially for students of SMK Negeri 1 Poso Pesisir, procedural texts can help students to improve their writing skills in learning English.

### 3. For Future Researchers

The results of this study can be used as a reference for those who want to do research in the teaching and learning process of English

### **E. Scope of the Research**

The scope of the research is to focus on the students' writing skills in writing procedure text at SMK Negeri 1 Poso Pesisir.

### **F. Definitions of Term**

1. Ability is the fact of being to do something or the capacity of someone to produce something
2. Writing is the activity to produce written message from words, into sentences, into text, into coherence whole where the readers can understand the meaning.
3. Procedure text is a type of text that defines procedural instructions such as recipes and directives that have to do with telling someone how to do something. Procedure texts generally begin with a task objective, which is usually stated as a heading, then proceed through a sequence of steps to be accomplished.