

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

Based on the data findings and discussions of this research, the researcher finds out that English Students and Biology students use six strategies in learning English. The strategies are memory strategy, cognitive strategy, compensation strategy, meta-cognitive strategy, affective strategy, and social strategy. The result shows that, most of the English students use Metacognitive strategy. They organizer their learning schedule to be effectively and evaluate their learning process in learning English. Furthermore, most of the Biology students use Memory strategy, Compensation strategy and social strategy. They have to memorize everything they learn, guess or using gesture to express the unknown word and interaction with other friend in class.

B. Suggestions

1. For students, to more improve and develop the strategies of learning English so that the learning process can be directed.
2. For lecturer, from the results of research showing that students have a strategy in learning English so that lecturer can make the learning process more fun and enjoyable.
3. For the future researcher, to broaden the research not only in English department and Biology but in another faculty.